Faculty of Nursing

120 Members of the Faculty

120.1 Emeriti

MA Beswetherick, MSc(A) KA Dier, MSc(A) PA Field, PhD ID Forrest, PhD B Harrington, MN ME (Steed) Henderson, MA P Kot, MN J MacPhail, PhD, FAAN RE McClure, MPH, LLD SM Stinson, EdD, LLD

120.2 Staff

Professor and Dean MJ Wood, DrPH Executive Assistant to the Dean D Herman, BSc Professors and Associate Deans J Boman, PhD P Giovannetti, ScD P Hayes, MHSA JA Lander, PhD Professors M Allen, PhD PJ Brink, PhD T Davis, PhD RA Day, PhD

MR Elliott, PhD MJ Harrison, PhD JM Hibberd, PhD JF Kikuchi, PhD J Moose, PhD A Neufeld, PhD AM Pagliaro, MSN JC Ross Kerr, PhD O Yonge, PhD Associate Professors AM Anderson, PhD L Douglass, PhD EJ Drummond, PhD LA Jensen, PhD J Norris, PhD BAC O'Brien, DNS JK Olson, PhD LI Reutter, PhD SL Richardson, PhD C Ross, PhD DL Skillen, PhD V Strang, PhD PEB Valentine, PhD Assistant Professors M Anderson, PhD W Austin, MEd G Boschma, PhD B Cameron, MSc GG Griener, PhD Koop, PhD C Newburn-Cook, PhD LD Ogilvie, PhD P Paul, PhD K Peters, PhD L Ray, PhD MA Wales, MSN D Williamson, PhD D Wilson, PhD Faculty Lecturers P Castelein, MN B Gibson, MEd B Leddy, MN SR Ludwig, PhD D McFayden, MEd BM McLean, MN M McQueen, MN W Neander, MN J Ouellette, MN

J Profetto-McGrath, MEd D Romyn, MN C Sloboda, MEd J Toornstra, MEd J Van der Zalm, MN B Williams, MN SL Young, MN

Sessional Lecturers

DC Davidson, MSc HD Kunyk, BScN L Larrivee, MN D McIntosh, MEd

J Simington, PhD Administrative Professional Officer

SR Bookhalter, BScN Consultant, International Nursing Linkages

K Mills, MHSA

Executive Director, Coordinating Council of Health Sciences DL Smith, MEd

120.3 Additional Members of the Faculty Council

President and Vice-Chancellor R Fraser, PhD Professors P Asquith, DPhil (Anthropology) JB Dossetor, FRCP(C), PhD, FACP (Medicine) K Farris, PhD (Pharmacy) BK Leskiw, PhD (Science) M Padfield, PhD (Physical Education) RJ Sobsey, EdD, (Educational Psychology) S Warren, PhD (Rehabilitation Medicine) Representatives D Armann, Alberta Association of Registered Nurses L Boucher, Capital Health Authority, Continuing Care System W Hill, Capital Health Authority, Continuing Care System W Hill, Capital Health Authority, Referral Hospital System K Trepanier, Capital Health Authority, Referral Hospital System K Trepanier, Capital Health Authority, Public Health Services S Weatherill, Capital Health Authority, Vice-President Registrar of the University

BJ Silzer, MEd

120.4 Associate Faculty

B Anderson, MN J Anonson, MEd D Armann, MEd G Bauer, MEd D Bouclin, BScN B Brady-Fryer, MN RJ Brown, MHSc B Cantin, MN S Chandler, MN Q Choo, MN JJ Cote, MN P Cunliffe, BScN J Edwards, MSN D Eiserman, PhD DS Elliott, MEd A Estey, MA D Friesen, MN J Grauman, MSc A Groeneveld, MN M Hadley, MN B Hantos, MN P Hardy, RN P Hemple, BScN A Hense, MN N Inions, LLM S Janes-Kelly, MSN DK Kieren, PhD C Knight, MN S Laskiwski, MN B Magee, MN S McGhan, BN K McIlveen, MN L Mychajlunow, BA MEd G Nakonechny, MEd K Noble, MN K Olson, PhD G Olinyk, MEd F Picherak, MEd C Policicchio, MN

D Prokopczak, MEd B Purin, MSc C Raiwet, MSc L Redfern, PhD J Robins Weir, MEd B Roccio, BScN I Rudnisky, BScN J Sasaki, LLB DL Smith, MEd DW Smith, BN L Sorgen, McEd V Splane, MPH, LLD M Thiessen, MN A Thomas, MN L Thompson, MScN J Wagner, MEd D White, MN D Wilson, MN C Wolfe, MEd Youell, MHSA N Young, MEd

121 General Information

121.1 Historical Note

The first Nursing courses at the University of Alberta were taught in Public Health Nursing. Made possible through financial support from the Canadian Red Cross Society, they were included in the 1921 lecture program series of the University. The University of Alberta established the School of Nursing under the Faculty of Medicine. The School of Nursing began with two programs, a three-year diploma program and a five-year Bachelor of Science in Nursing program. The School admitted the first diploma class in October, 1923 and students were admitted to the degree program in 1924. The first four baccalaureate students graduated in 1928. The fiveyear course leading to both a BScN and registration as a nurse consisted of two years of university courses and three years of clinical courses. The latter, "sandwiched" between university courses, were completed at the University of Alberta Hospital (UAH) School of Nursing where university students were integrated with the diploma class. In the final year of the degree program, nurses selected a special educational focus of Nursing Education, Nursing Administration, or Public Health Nursing.

Although many changes in the five-year degree program took place over the years, the clinical portion continued to be offered by the UAH School of Nursing until 1966. Following the passage of the Universities Act in that year, the University of Alberta School of Nursing became an autonomous academic unit within the administrative framework of the University. The four-year integrated Baccalaureate in Nursing Program was implemented at this time. The School of Nursing received Faculty status in 1976. The University of Alberta Hospitals continued to maintain a diploma School of Nursing apart from the program of the University.

The Faculty of Nursing has always responded to the needs of registered nurses with a variety of programs tailored to current practice and to the social conditions of the time. One-year certificate programs for registered nurses, leading to a diploma in Public Health Nursing and a diploma in Nursing Teaching and Supervision, were continued until 1970 when they were replaced by a revised degree program for registered nurses. From 1943 to 1984, a nine-month program leading to a certificate in Advanced Practical Obstetrics was offered to qualified nurses to enable them to give expanded care in rural settings and northern nursing stations. The certificate was phased out and was replaced in 1988 by a certificate in Nurse-Midwifery which is offered in conjunction with the Master of Nursing program.

A twenty-week Nurse Practitioner Program, funded by the Federal Government, was offered in conjunction with the Faculty of Medicine from 1971 to 1984. In collaboration with the University of Alberta Hospitals, a joint certificate program in Neonatal Nursing has been offered since 1982 and one in Nephrology Nursing was started in 1986. A joint certificate program in Emergency/Intensive Care Nursing began at the Misericordia Hospital in 1984 and was expanded one year later to include the University of Alberta Hospitals.

From 1970 to 1992, the University of Alberta Faculty of Nursing sponsored a Continuing Nursing Education Program, which provided noncredit courses, sponsored Nursing conferences, and was jointly administered by the Faculties of Nursing and Extension.

The first graduate program in Nursing in Alberta was introduced at the University in 1975. The Master of Nursing program aims to prepare nurses to function as advanced level practitioners in hospital, community, or educational settings. Students may undertake a Certificate in Advanced Neonatal Intensive Care Nursing in conjunction with the MN program, or focus on Nursing Administration.

Following the lobby by the Alberta Association of Registered Nurses (AARN) for increased degree opportunities for registered nurses, the Government provided funding in 1979 for expansion of the BScN Program for registered nurses. Enrolment in the Post-RN Program doubled from 72 to 144, and an off-campus program was established. Subsequently, in 1982, the four-year Basic BScN Program was expanded to 100 students.

In 1991, as a step toward meeting its goal of providing increased access to Baccalaureate Nursing education in Alberta, the Faculty collaborated with hospital and college diploma programs in the Edmonton area. Each of these institutions taught the first two years of a collaboratively developed Basic Baccalaureate program which was transferable to the University of Alberta at third year. An additional change was the merger of the University of Alberta Hospitals School of Nursing as a joint department of the Faculty of Nursing and the University of Alberta Hospitals. With this merger, there was one program jointly sponsored by the two institutions, with all students enrolled in the University. After their second year at the University, students had the option of going into a diploma completion program through the University of Alberta Hospitals School of Nursing and resulting in RN status or applying for entry to third year of the Collaborative Program at the University. Since September 1995, with the closure of three Edmonton hospital-based schools, students enrolling in the Collaborative BScN Degree Program at the University of Alberta attend the University of Alberta for the entire four years. Entry to Year 3 from certain college sites is also possible

An off-campus BScN program began in 1990 in collaboration with Red Deer College. The program allows students to complete a four-year BScN program in Red Deer, with the University of Alberta granting the degree. The first two years of the program are offered by Red Deer College with a quota of 80 students, the third and fourth years by the University of Alberta Faculty of Nursing with a quota of 55 students.

In 1995, two additional off-campus BScN programs were implemented with Grande Prairie Regional College in Grande Prairie and Keyano College in Fort McMurray.

The first Canadian PhD in Nursing program was instituted at the University of Alberta in January 1991 with funding provided by the Alberta Departments of Advanced Education and Health. The program prepares nurses for leadership roles in practice, education, and research, as well as to advance nursing knowledge through identification of nursing phenomena and the development and testing of nursing theory.

In order to alleviate the limited access to Post Diploma and Graduate education programs for Registered Psychiatric Nurses, the Faculty developed a Post RPN to BScN program which was implemented in January 1993. This RPN-BScN program permits RPN's to achieve baccalaureate preparation and be eligible to write the CNATS examination for RN licensure.

121.2 Goals and Mission Statement

The goal and mission statement of the Faculty of Nursing is to be a centre of excellence in Nursing for the advancement, dissemination, and application of nursing knowledge. This is achieved through the following:

- Teaching: Our goal for teaching is to develop competence in nursing practice, to instill a quest for knowledge, and to create a sense of professionalism.
- (2) Research: Our goal for research is to foster the advancement of nursing knowledge in both the theory and practice of nursing.
- (3) Public Service: Our goal for public service is to extend the Faculty's expertise to the community locally, nationally, and internationally, in order to foster health promotion, health maintenance and the advancement of the nursing profession.

122 Faculty Regulations

122.1 Admission

General admission requirements to the University are set out in §§13 and 14. Specific admission information on the BScN Collaborative Program, the BScN-Post RN Programs and the Registered Psychiatric Nurse (RPN) to BScN Program are set out in §15.11.

122.2 Academic Standing and Graduation

- (1) Academic Performance: A minimum grade of 4.0 is required to receive credit in all courses.
 - a. Satisfactory Standing: For promotion, a student is required to pass all courses and obtain a minimum GPA of 5.0 in any year. Students in the program prior to the 1994/95 session are required to pass all courses and attain a minimum GPA of 4.5 in any year for promotion.

- b. **Marginal Standing**: If a GPA of 4.5 to 4.9 is obtained, the student will be placed on academic warning.
 - A student who is placed on academic warning will be bound by the following requirements:
 - A student must complete *30 with a GPA of 5.0, which is calculated on these *30;
 - or complete a minimum of ★24 with a GPA of 5.5, which is calculated on these ★24. Note: Students are not required to complete these minimum
 - units of course weight in one Winter Session.
 - ii) No failing grades (1, 2, 3, or WF) will be permitted.
 - iii) Students who fail any course in any term while on academic warning will be required to withdraw from the Faculty immediately, and all pending registrations will be cancelled.
 - iv) Students cannot be placed on academic warning more than once during any undergraduate degree program offered by the Faculty of Nursing. Students who fail to meet the standards and requirements of the academic warning will be required to withdraw from the Faculty, and will not normally be readmitted to the Faculty.
- c. **Unsatisfactory Standing**: A student with a GPA of 4.4 or less will be required to withdraw from the Faculty.

(2) Clinical Performance:

- a. Students must complete both theory and practice components of nursing courses in order to receive credit. Students who have not received a pass in the clinical/laboratory portion of a nursing course will not be given credit for the course and will be required to repeat both the clinical and non-clinical portions of the course. The clinical component, as spelled out in the course outline, must be completed in order for credit to be granted.
- b. A student who is absent more than two clinical days in any one clinical nursing course may be required to make up the lost time before being allowed to continue in the program.
- c. A student may be withdrawn from the clinical area prior to the completion of the course if she or he is performing unsatisfactorily in the clinical area to the degree whereby patient safety is being jeopardized. A failing grade in the course will be assigned and the student may be required to withdraw from the program.
- d. Whenever a student's clinical performance is considered marginal in a nursing course, the student's total academic and clinical performance in the program will be reviewed at the end of each term and taken into account in determining continuation in the program.
- e. Students who fail to satisfactorily complete a clinical nursing course may be required to withdraw from the program.
- f. CPR certification at the Basic Rescuer Level must be maintained throughout the program.
- (3) Residence Requirement: Although advanced credit toward the nursing degree can be given for course work completed at a university other than the University of Alberta, a minimum of 50% of the total units of course weight must be taken at the University of Alberta before the degree can be granted.
- (4) Graduation Requirements: A minimum GPA of 5.0 is required, based on the last ★60 (if ★60 requires the inclusion of another term or session, the best results from this session will be included. Failing results will not be included in the calculation of the graduation GPA.) For students in the program prior to the 1994/95 session, an overall GPA of 5.0 is required for graduation.

Evidence of current CPR certification is required to convocate.

- (5) Reexaminations: See §23.5.5.
- (6) Credit by Special Assessment is available in certain courses under specific circumstances. Please see §14.2.6, and request any further information required from the Faculty of Nursing.
- (7) Course Withdrawals: Students in good standing are advised that withdrawal from clinical nursing courses may seriously affect their progression in the program. Students withdrawing from clinical courses would need to compete for available places in subsequent course offerings.
- (8) First Class Standing: First Class Standing is awarded in a given year, to any student who has received a GPA of 7.5 or greater based on a full course load during winter session*. For first- and second-year BScN students in the Collaborative Program, a full course load is comprised

of \star 28 approved courses. For third- and fourth-year Collaborative students as well as all Post RN and RPN-BScN students, a minimum of \star 24 are required. (*Winter session refers to Fall and Winter terms and does not include intersession.)

- (9) With Distinction: The notation "With Distinction" is awarded to a graduating student who has obtained a GPA of 7.5 or higher in the last ★60 taken (from the time of admission) for credit towards the degree; incurred no failing grades throughout the program; and has completed successfully all clinical practice throughout the program on first attempt. A student who has taken part of their work at another university may be granted a degree "With Distinction" at the discretion of the Faculty Council.
- (10) Dean's List: All students who receive First Class Standing or Degree With Distinction and have demonstrated satisfactory clinical practice are placed on the Dean's Honor List for that particular year.

122.2.1 Appeal Procedures

Matters regarding a student's academic status, including course grades, may become the subject of an appeal. Students with such problems are advised to consult first with the instructor of the course concerned and the Course Leader, if necessary. If a satisfactory resolution is not reached, the student must approach the Associate Dean for Undergraduate Education to discuss the matter further. A formal appeal may then be activated by an official letter of appeal from the student to the Dean. The Faculty of Nursing Appeals Committee will meet to consider the case. Details of appeal procedures at the Faculty level are available from the Dean's Office. Students have the right to appeal a Faculty of Nursing Appeals Committee decision, with the exception of grade appeals, to the General Faculties Council Academic Appeals Committee. See §23.8.

123 Programs of Study

123.1 BScN—Collaborative Program (for students in Years 2, 3, or 4) as of September 1997)

123.1.1 General Information

See §123.2.1(1)-(4)

123.1.2 Course Sequence

	Intersession NURS 205	
Term 2 or 1		
NURS 300		
NURS 302		
Political Science (*3) (See Note 2)		
Family (★3)		
Term 2 or 1		
NURS 403		
NURS 404		
Notes: (1) Alternatively, may be taken during Intersession after Year 1, or Term 1 of Year 1. (2) Alternatively, may be taken either Term in Year 4. (3) Alternatively, electives may be taken in Year 3, either term.		
	NURS 200 NURS 203 or 204 PSYCO 105 ENGL (*3) Term 2 or 1 NURS 300 NURS 302 Political Science (*3) (See Family (*3) Term 2 or 1 NURS 403 NURS 404	

Note: The BScN–Collaborative Program has been revised effective September 1997. Students who entered the Collaborative Program *prior to* September 1997 are directed by the Calendar in place in the year in which they were admitted or they should consult the Faculty of Nursing for further information.

123.2 BScN–Collaborative Program (for students admitted to Year 1 of the program for September 1997)

123.2.1 General Information

Beginning in September 1997, a revised four-year Collaborative Baccalaureate Program will commence. The method of instruction will be Context-Based Learning (CBL). Throughout the program, students will work in small groups with a tutor, to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities will be introduced and integrated beginning with the first scenario in NURS 190. Nursing practice will occur in concentrated blocks of time in each term, in a variety of settings, including a community and an institutional experience in each year of the program. In addition, nine credits of electives are included.

- (1) Normally students will be granted six years from the time of admission to complete requirements for the BScN Degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised with regard to prerequisite courses. Students are responsible for adjustments in registration made necessary by reexamination results.
- (3) Students will be responsible for obtaining transportation to practice placements and for the costs of necessary travel and accommodations. Required practice placements may be a distance of 150 kilometers or more from Edmonton.
- (4) Students are required to purchase a stethoscope, a penlight, a lab coat, and a uniform.

123.2.2 Course Sequence

Year 1 Term 1 NURS 190 (10 weeks) NURS 191 (4 weeks) *NURS 120	Term 2 NURS 194 (7 weeks) NURS 195 (7 weeks) *NURS 121 *NURS 130	Intersession English
Year 2 Term 1 NURS 290 (7 weeks) NURS 291 (7 weeks) *NURS 105	Term 2 NURS 294 (7 weeks) NURS 295 (7 weeks) *NURS 109 *NURS 108	Intersession Sr. Elective
Year 3 Term 1 NURS 390 (7 weeks) NURS 391 (7 weeks)	Term 2 NURS 394 (7 weeks) NURS 395 (7 weeks) *NURS 392	Intersession Sr. Elective
Year 4 Term 1 or 2 NURS 490 (7 weeks) NURS 491 (7 weeks) *Political Science *Philosophy	Term 2 or 1 NURS 494 (4 weeks) NURS 495 (10 weeks) *NURS 496	
 which they appear. A grad completed. (2) Electives: In selecting approreflection in terms of profe "Courses number 200 to 4" 	register in courses and pay to e will be given in the term in	uition in the terms in which the content is facilitated to do self- enior (SR) electives: rses, normally, have

123.3 BScN – Post RN Degree Programs

123.3.1 General Information

year."

- Students will normally be granted five years from the time of admission to the program to complete requirements for the degree.
- (2) Students are responsible for the completeness and accuracy of their registrations. Particular care should be exercised with regard to prerequisite courses. Students are also responsible for adjustments in registration made necessary by reexamination results.

- (3) Another route to the Degree involves taking courses at an off-campus site on a part-time basis. Please contact the Faculty of Nursing for further information on this aspect of the program.
- (4) Students interested in pursuing graduate course work in nursing while enrolled in the undergraduate degree program may take NURS 502, 503, or 550 (graduate level courses) as extra to their BScN degree if they have
 - a. completed at least 75% of their program of studies;
 - b. completed NURS 210; 302; 369 or equivalent and 402;
 - c. completed NURS 301 and PSYCO 211 (or SOC 210 or STAT 141);
 - d. obtained a GPA of 8.0 or higher in their program courses;
 - e. have, at minimum, two years of clinical nursing experience; and
 - f. obtained consent from the appropriate course instructor(s) and the Associate Dean for Graduate Education.

Normally, undergraduate students will be considered for enrolment in these courses, on a competitive basis, after the graduate nursing students have registered.

- (5) Students will be responsible for obtaining transportation to field placements and for the cost of necessary travel and accommodations. Practice placements may be outside of Edmonton.
- (6) Students are required to purchase a stethoscope, a penlight, and a lab coat.

123.3.2 Program A

This program is intended for graduates of diploma nursing programs other than those from the Diploma Completion Route of the Collaborative Program.

Bridging Courses (to be completed by the end of Year 3, Term 1)

ENGL ★3

NURS 319 SOC 100 or ★3 in 100-level ANTHR

Year 3	Year 4		
Term 1	Term 2	Term 1	Term 2
NURS 210	NURS 300	NURS 400	NURS 403
NURS 301	NURS 302	NURS 401	Elective (+3)
NURS 368	FAM (★3)	NURS 402	. ,
NURS 340 (See Note 1)	Elective (+3)	PHIL (★3)	
STAT (★3)		POL S (*3)	
Notes: (1) Alternatively, may be t (2) The approved list of el			

123.3.3 Program B

This program is intended for students who entered the University of Alberta Collaborative Program prior to September 1997 and who have completed Years 1 and 2 of the Collaborative Program, and have taken the Diploma Completion Route.

Year 3	Year 4		
Term 1	Term 2	Term 1	Term 2
NURS 301	NURS 300	NURS 400	NURS 403
STAT (★3)	NURS 302	NURS 401	NURS 404
PHIL (+3)	FAM (★3)	NURS 402	
POL S (* 3)	Elective (+3)		
Elective (+3)	· · /		

123.3.4 Program C (to begin 2000-2001)

This program is intended for students who enter the University of Alberta Collaborative Program in September 1997 or later and who complete Years 1, 2 and Term 1 of Year 3 of the program, and have taken the Diploma Completion Route. The method of instruction will be Context-Based Learning (CBL). Throughout the program students will work in small groups with a tutor to explore a series of scenarios. Content from nursing, physical sciences, medical sciences, social sciences and humanities will be introduced and integrated.

Year 3		Year 4	
Term 1 or 2	Term 2 or	Term 1 or 2	Term 2 or 1
	Intersession	NURS 490	NURS 494
NURS 394	Sr. Elective	NURS 491	NURS 495
NURS 395		*Philosophy	NURS 496
		*Political Science	e

Note: Content to be integrated in NURS 394 and 490

123.4 Registered Psychiatric Nurse (RPN) to BScN Program

123.4.1 General Information

This program is intended for graduates of Psychiatric Nursing Programs. General program information for the Registered Psychiatric Nurse to BScN program is the same as for the BScN-Post RN degree programs, please refer to §123.2.1 for details.

123.4.2 Course Sequence

Bridging Term: January-April

NURS 210 (The theory portion of this course can be taken by distance delivery.)

NURS 368

Intersession: May-June (8 weeks full-time)

NURS 203

Year 3		Year 4		
Term 1	Term 2	Term 1	Term 2	
NURS 204 NURS 211 NURS 300 FAM (★3)	NURS 302 NURS 340 NURS 400 STAT (★3)	NURS 301 NURS 403 ENGL (★3) POL S (★3)	NURS 401 NURS 402 PHIL (★3) Elective (★3)	
Intersession NURS 205 (6 weeks full-time)				
Note: The approved list of electives can be found in §123.10.				

123.5 Certificate Program in Critical Care Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing and the Misericordia Hospital School of Nursing. It consists of two theory courses with related clinical practice:

NURS 377 NURS 378

NURS 378

Credit for these courses may be applied to NURS 403 or electives in the BScN programs. For further information consult the Student Advisor.

Application for admission to the Certificate Program in Critical Care Nursing is made through the Critical Care Nursing Program, Misericordia Hospital, School of Nursing.

123.6 Certificate Program in Neonatal Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and University of Alberta Department of Paediatrics. It consists of three theory courses with related clinical practice:

NURS 453 NURS 493 PAED 501

Credit for these courses may be applied to NURS 403. For further information consult the Student Advisor.

Application for admission as special students to the Certificate Program in Neonatal Nursing must be made through the Faculty of Nursing, Third Floor, Clinical Sciences Building, Edmonton, Alberta by **May 15** for September admission. Students will be selected by a committee of representatives of the three sponsoring departments.

123.7 Certificate Program in Nephrology Nursing

This certificate program is offered under the joint sponsorship of the University of Alberta Faculty of Nursing, University of Alberta Hospitals Department of Nursing, and the University of Alberta Faculty of Medicine. It consists of three theory courses with related clinical practice:

NURS 313 NURS 314 MED 436

Credit for these courses may be applied to NURS 403. For further information consult the Student Advisor.

Applications for admission as special students to the Certificate Program in Nephrology Nursing must be made through the Faculty of Nursing, Third Floor, Clinical Sciences Building, Edmonton, Alberta, by **May 15** for September admission. Students will be selected by a committee of representatives of the three sponsoring departments.

123.8 Degree of Master of Nursing

For information regarding the MN program please refer to the Graduate Programs section of the Calendar.

123.9 Degree of PhD in Nursing

For information regarding the PhD Program in Nursing, please refer to the Graduate Programs section of the Calendar.

123.10 Official Designation of Electives by Categories

- English: Any junior- or senior-level English Course. ENGL 105 or 108 is recommended.
- (2) Family: FAM 110, 215, 222, 312, 320, 321, 323, 400, 410, 412, or 420; SOC 224, 260, 301, 342, 353, 363, 368, 375, 382; ANTHR 207 or 393; CANST 302; INT D 370; NS 100; W ST 200; or CHRTC 351. Permission to take other courses is required from the Academic Advisor.
- (3) Philosophy: Any junior- or senior-level philosophy course. CHRTC 352 is also acceptable.
- (4) Political Science: Any junior- or senior-level political science course.
- (5) Statistics: Any undergraduate statistics course. STAT 141, 151, PSYCO 211, or SOC 210 are recommended.
- (6) Exceptions:
 - a. Credit will be given for only one of the following: SOC 271, FAM 110, SOC 316 (Athabasca University), SOAN 384 (Athabasca University).
 - b. Credit will be given for only one of NURS 319 or PSYCO 223. PSYCO 223 is not equivalent to NURS 319; students wishing to take this course instead of NURS 319 require permission from the Academic Advisor.
 - c. Credit will be given for only one of PHIL 386 and CHRTC 352.

124 Courses

Faculty of Nursing courses are listed in §211, Course Listings, under the subject heading Nursing (NURS).