

Guidelines for Completing A Labour Market Impact Assessment Application

✓ Attach LMIA Checklist Coversheet to top of completed LMIA application, along with other required information.

FIELD		REMARKS	
SECTION 1: BUSINESS INFORMATION			
	Leave this section blank		
	SECTION 2: EMPLOY	ER CONTACT INFORMATION	
	Leave this section blank		
	SECTION 3 THIRD -	PARTY INFORMATION	
	Leave	e this section blank	
	SECTION 4 LABOU	R MARKET IMPACTS	
1	How manybusiness number?	Leave blank	
2	Did the businesslast tax year?	Yes	
3, 4	Will hiringresidents?	Normally, "No" is indicated. If "Yes" is the appropriate answer, provide details in adjacent field (# 4).	
5, 6	Will hiringresidents?	Academic positions: Yes. In adjacent field (#6), type: TFW will impart knowledge and skills to University students through mentoring/teaching. Non-academic positions: Answer appropriately	
7, 8	Will hiringlabour shortage?	Yes. In adjacent field (#8) type: Unsuccessful in locating suitable Canadians/permanent residents.	
9	Please describeto a TFW:	Completion of this field is optional.	
10	Were anypast 12 months?	No (If employees, in the SAME OCCUPATION as the LMIA, were laid off, contact Immigration Services)	
11 -	If yes, many TFW's? What was the reasonaffected?	Leave blank Leave blank	
12	Will the hiringutilizing a TFW?	No	
13	If yes,more generally:	Leave blank	
14	Does the businessprogram?	No	
15	If yes, provide details:	Leave blank	
16	Is there a labour dispute in progress?	No	
17	If yes, provide details:	Leave blank	

FIELD		REMARKS	
SECTION 5 JOB OFFER DETAILS			
1	How many TFW'soccupation?	One	
2	What is the jobTFW(s)?	List job title. (Must match job title listed in the ads for this position.)	
3	Describe, in yourto the TFW(s):	List job duties (verbatim) as they appear in job ads. Do <u>not</u> list job qualifications in this field.	
4	How is the positionremain vacant?	List: "The position will enhance the growth of research and study programs, as well as the University's global competitiveness. Should the position remain vacant, the growth of research and study programs will remain static. Students will find enrolment at U of A to be a less attractive option. Canadian students will graduate with education that is less attractive in the labour market."	
5	What is the expected (YYYY-MM-DD)?	List expected start date by year, month and day.	
6	What is theduration?	List only one duration.	
7	Why does the employer require the TFW for this duration?	For continuing positions: "Long-term commitment required to enhance long-term growth of research & study programs." For temporary positions: "Such positions are funded on a	
		temporary basis only."	
8	Indicate the languageemployment:	Check appropriate boxes for oral <u>and</u> written language requirements. (If the job requires a language that is neither English nor French, check the last box. List the language that is needed and provide a rational for this need.)	
9	Minimum educationjob:	Check appropriate box(es).	
10	Minimum experienceP.Eng.):	Describe the experience/skill requirements (verbatim) as they appear in job ads. Do <u>not</u> list job duties in this field.	
11, 12	Is the occupationregistration?	"No" is normally indicated. If certification, licensure or registration is mandatory, indicate "yes" and then, list the name of the governing body in the adjacent field (#12).	
	SECTION 6: WORK LOCATION		
1	Business Operatinglocation:	University of Alberta	
2	Describe, in your ownwork location:	List: "The University of Alberta in Edmonton is one of Canada's top teaching and research universities, with an international reputation for excellence across the humanities, sciences, creative arts, business, engineering and health sciences."	
3	Describe, in your ownat the primary work location:	Complete only if applicable.	

4, 5, 6, 7	Address of the primary location where the TFW will work	List the street address of foreign national's U of A office. *If foreign national will work in additional locations, contact Immigration Services.	
FIELD		REMARKS	
	SECTION 7: HC	DURS, PAY AND BENEFITS	
1	What is the wagelocation?	Leave blank	
2	How many hourseach day?	Approximately 8	
3	How many hourseach week? Approximately 40		
4, 5	Will the TFW haveweekly hours?	Academic positions: Check "Yes". In adjacent field (#5), type: With the exception of teaching classes, academics typically set their own hours. These hours average out to a minimum of 40 per week. Non-Academic positions: Normally, "No" is indicated. If hours are not standard, check "Yes" and provide an	
6, 7	Is the employer'sthis LMIA?	explanation in adjacent field (#5). Normally, "Yes" is indicated. Leave #7 blank.	
0,7	is the employer summeris givin.	*If the position is for less than 30 hours per week, contact Immigration Services.	
8	What is the regularto the TFW?	Academic positions: Insert hourly wage. Use this formula: annual salary (plus market supplement, if applicable) ÷ 52 weeks ÷ 40 hours. Do not round up.	
		Non-Academic positions: Refer to the appropriate staff agreement.	
		Academic positions: "N/A". Leave remainder of spaces blank.	
9	What is the overtime requirements)	Non-Academic positions: Consult staff agreement for overtime rate. Also, complete right side of field.	
10	Was the wageor both?)	"Yes"	
11			Academic positions WITHOUT market supplements: "Annual salary in Canadian currency (Insert annual salary amount) ÷ 52 weeks ÷ 40 hours"
	11 If yes, provide calculationswage:	Academic positions WITH market supplements: "Annual salary plus annual market supplement in Canadian currency (Insert sum of annual salary plus annual market supplement) ÷ 52 weeks ÷ 40 hours"	
		Non-Academic positions: "Annual salary in Canadian currency (Insert annual salary amount) ÷ 52 weeks ÷ (Consult staff agreement and then insert number of hours per week.)	

		Academic positions; contingent positions (such as Faculty, FSO and Librarian) and support positions: "No"
12, 13	Will the TFWovertime)?	130 and Eistanany and Support Positions. Wo
12, 13	will the frvvovertime):	If "Yes" is applicable, provide details in adjacent field (#13).
14	Is the position part of a union?	"Yes". In adjacent field, list" <i>Please see attachment</i> ." (Attach salary page of the applicable staff agreement.)
15	Benefitsrequirements):	Consult staff agreement and check all boxes that apply.
16	Vacationrequirements):	Consult staff agreement and answer accordingly.
	SECTION 8:	RECRUITMENT
		Academic positions: "Yes"
1	Is the positionFacilitated	Type: "Academics. The duties of the position are primarily (Insert either: teaching and research or: research)."
	Process?	If requesting an <u>LMIA renewal for a tenure-track position</u> , add: "This is a (Insert either: second, third or fourth) request for a tenure-track position and is exempt from advertising."
		Non-Academic positions: "No"
2	Did the employerfor this job?	"Yes" Complete items i, ii, iii, iv. If required, include a separate sheet.
3 - 8	How many?	Answer <u>each</u> question accordingly. Do not leave any fields blank. If there were no Canadians/permanent residents, type: "0"
9	For each	List reasons that <u>each</u> Canadian/permanent resident
	unsuitablejourneyperson).	applicant didn't meet advertised requirements. Reasons must be <u>only those requirements listed in the ad</u> OR write "See attached". Complete the template below.
	SECTION 9: SEAS	SONAL OCCUPATIONS
1	Is the applicationoccupation?	"No" If job is seasonal, contact Immigration Services.
2	Provide the specificYear:	Leave blank.
3	What waspeak season?	Leave blank.
4	What was thepeak season?	Leave blank.
	SECTION 10:TRANSITION P	LAN FOR HIGH-WAGE POSITIONS
1	Number of Canadianswork location:	Leave blank.
2	Number of TFW'slocation:	Leave blank.
3	Would the employerTransition Plan?	Academic positions: "Yes" and select "unique skill" At bottom of field, type: "Data will be provided to Universities Canada. In turn, Universities Canada will collate data and provide ESDC with an annual report."

		Non-Academic positions: "No"
		Academic positions: "No" Leave remainder of Transition Plan (pages 9, 10, 11, 12) blank.
4	Has a Transition Planbefore?	
		Non-Academic positions: Do not complete remainder of Transition Plan until after contacting Immigration Services.
		Academic positions: Leave remainder of Transition Plan (pages 9, 10, 11, 12) blank.
5	Describe theplan activities:	Non-Academic positions: Contact Immigration Services for guidance. Leave remainder of pages 9, 10, 11, 12 blank.

SECTION 12: DOCUMENTATION CHECKLIST – HIGH-WAGE POSITION

Leave this section blank

SECTION 13: DECLARATION OF THE THIRD-PARTY REPRESENTATIVE (IF APPLICABLE)

Leave this section blank

SECTION 14: APPOINTMENT OF THIRD PARTY (IF APPLICABLE)

Leave this section blank

SECTION 15: SIGNATURE OF EMPLOYER

Leave this section blank

The application is submitted online and therefore will not require this signature

Ensure the coversheet is signed by the Dean, and that these application forms are saved and sent to

Immigration Services in the writeable format

FIELD	REMARKS
TEMPORARY FOREIGN WORKER INFORMATION TEMPLATE	
WORKER #1	
First name:	Insert foreign national's first (given) name as it appears on his/her passport.
Last name:	Insert foreign national's last (family) name as it appears on his/her passport.
Date of Birth (YYYY-MM-DD)	Insert foreign national's date of birth by year, month and day.
Country of Residence	Insert name of country where foreign national <u>currently</u> lives.
Leave remainder of page 16 - 18 blank.	

INSERT LETTERHEAD

EMPLOYER ATTESTATION

Click here to enter a date
To Whom It May Concern,
For the position of Title, in the Department/Faculty of Title, there no employment ended due to the end of contracts or dismissals that specialized in this area of required expertise. The Department of Title confirmed there were no layoffs for the preceding year due to reduction of employment for academic staff at the professional or instructional ranks (NOC 4011).
Sincerely,
Name
Title

SECTION 8: RECRUITMENT Page 7, Block 9 Continued

EXPLANATION for Not HIRING CANADIAN/PERMANENT RESIDENT APPLICANTS

Applicant#	Explanation of why each of the Canadian/permanent resident applicants did
	not meet the advertised requirements of the position
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SECTION 12: DOCUMENTATION CHECKLIST – HIGH-WAGE POSITION

Job Bank Rationale

We have demonstrated that the advertising medium used for an academic position - web, print or electronic - is effective in attracting appropriate candidates for the position and meets all other ESDC requirements.