MOTION AND FINAL DOCUMENT SUMMARY

The following Motions and Documents were considered by the GFC Academic Standards Committee at its October 18, 2012 meeting:

Agenda Title: Faculty of Graduate Studies and Research - Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, Physical Examination/Immunization and Requirements

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, and physical examination/immunization requirements, as submitted by the Faculty of Graduate Studies and Research and as set forth (and highlighted in yellow) in Attachment A of the documentation, to be effective in 2013-2014.

Final Item: 4A

Agenda Title: Faculty of Medicine and Dentistry - Proposed Changes to Existing Admission/Transfer Requirements

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment B of the documentation, to be effective in 2013-2014.

Final Item: 4B

Agenda Title: Faculty of Nursing - Proposed Changes to Existing Admission/Transfer and Academic Standing (and Immunization) Requirements

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing (and immunization) requirements, as submitted by the Faculty of Nursing and as set forth (and highlighted in yellow) in Attachment C of the documentation, to be effective in 2013-2014.

Final Item: 4C

Agenda Title: Faculté Saint-Jean - Proposed Changes to Existing Admission/Transfer (Including Credit by Special Assessment) and Academic Standing/Graduation Requirements

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer (including credit by special assessment) and academic standing/graduation requirements, as submitted by Faculté Saint-Jean and as set forth (and highlighted in yellow) in Attachment D of the documentation, to be effective in 2013-2014.

Final Item: 4D

Agenda Title: Office of the Registrar Course Approvals for October, 2012

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect immediately.

Final Item: 4E

Agenda Title: Faculty of Science - Proposed Changes to Existing Admission/Transfer Requirements

APPROVED MOTION: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Science and as set forth (and highlighted in yellow) in Attachment F of the documentation, to be effective in 2013-2014.

Final Item: 4F



OUTLINE OF ISSUE

- 4A. Faculty of Graduate Studies and Research Proposed Changes to Existing Admission/Transfer, Academic Standing/Graduation, and Physical Examination/Immunization Requirements
- 4B. Faculty of Medicine and Dentistry Proposed Changes to Existing Admission/Transfer Requirements
- 4C. Faculty of Nursing Proposed Changes to Existing Admission/Transfer and Academic Standing (and Immunization) Requirements
- 4D. Faculté Saint-Jean Proposed Changes to Existing Admission/Transfer (Including Credit by Special Assessment) and Academic Standing/Graduation Requirements
- 4E. Office of the Registrar Course Approvals for October, 2012
- 4F. Faculty of Science Proposed Changes to Existing Admission/Transfer Requirements

Action Requested		
Proposed by	René Poliquin, Vice-Dean, Faculty of Graduate Studies and Research;	
	Marc Moreau, Assistant Dean (Admissions), Faculty of Medicine and	
	Dentistry;	
	Kaysi Kushner, Associate Dean (Undergraduate), Faculty of Nursing;	
	Ed Blackburn, Associate Dean (Academic), Faculté Saint-Jean;	
	Ada Schmude, Associate Registrar (Enrolment Services), Office of the	
	Registrar;	
	Brenda Leskiw, Senior Associate Dean (Student Services), Faculty of	
	Science	
Presenter	Bill Connor, Vice-Provost (Academic Programs and Instruction) and	
	Chair, GFC Academic Standards Committee	
Subject	N/A	

Details

Responsibility	Provost and Vice-President (Academic)		
The Purpose of the Proposal is	See individual items for detail on proposed changes submitted by		
(please be specific)	Faculties and the Office of the Registrar.		
The Impact of the Proposal is	See 'Purpose'.		
Replaces/Revises (eg, policies, resolutions)	Various sections of the <i>University Calendar</i> , see individual items for specific affected <i>Calendar</i> sections. Updates the <i>Alberta Transfer Guide</i> .		
Timeline/Implementation Date	Item 4A: To take effect in 2013-2014. Item 4B: To take effect in 2013-2014. Item 4C: To take effect in 2013-2014. Item 4D: To take effect in 2013-2014. Item 4E: To take effect immediately. Item 4F: To take effect in 2013-2014.		
Estimated Cost	N/A		
Sources of Funding	N/A		
Notes	N/A		



Alignment/Compliance

Alignment/Compliance	
Alignment with Guiding Documents	Dare to Discover Values: to provide an intellectually superior educational environment; integrity, fairness, and principles of ethical conduct built on the foundation of academic freedom, open inquiry, and the pursuit of truth
Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)	1. Post-Secondary Learning Act (PSLA) : The <i>PSLA</i> gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs. Further, the <i>PSLA</i> gives the Board of Governors authority over certain admission requirements and rules respecting enrolment. The Board has delegated its authority over admissions requirements and rules respecting enrolment to GFC and the GFC ASC (Academic Standards Committee). (Sections 26(1), 60(1)(c) and (d)).
	2. PSLA : The PSLA gives Faculty Councils power to "provide for the admission of students to the faculty" (29(1)(c)).
	3. <i>UAPPOL Admissions Policy</i> : "Admission to the University of Alberta is based on documented academic criteria established by individual Faculties and approved by GFC. This criteria may be defined in areas such as subject requirements, minimum entrance averages, and language proficiency requirements. In addition to academic requirements for admission, GFC authorizes each Faculty to establish such other reasonable criteria for admission of applicants as the Faculty may consider appropriate to its programs of study, subject to the approval of GFC (e.g. interview, audition, portfolio, etc.)
	The admission requirements for any Faculty will be those approved by GFC as set forth in the current edition of the <i>University Calendar</i> . In addition to the admission requirements, selection criteria for quota programs, where they exist, will also be published in the current edition of the <i>University Calendar</i> .
	The responsibility for admission decisions will be vested in the Faculty Admission Committees or in the Deans of the respective Faculties, as the councils of such Faculties will determine."
	4. UAPPOL Admissions Procedure:
	"PROCEDURE
	1. EFFECTIVE DATE OF CHANGES TO ADMISSION REGULATIONS
	Following approval by GFC:
	a. Where changes to admission regulations may disadvantage students in the current admission cycle, normally implementation will be effective after the change has been published in the <i>University Calendar</i> for one full year (i.e., effective the second year that the information is published in the <i>University Calendar</i>).
	For example, a change approved in May 2005 would be first published in the 2006-2007 <i>University Calendar</i> in March 2006. Therefore the



statement cannot come into effect until September 2007 (affecting applicants who apply for the September 2007 term beginning July 2006)."

- b. Where changes to admission regulations are deemed by the approving body to be 'advantageous to students', normally the date of implementation will be effective immediately or at the next available intake for the admitting Faculty."
- 5. **PSLA**: The *PSLA* gives Faculty Councils the authority to "determine the conditions under which a student must withdraw from or may continue the student's program of studies in a faculty" (Section 29(1)(d)).
- 6. **UAPPOL Academic Standing Policy**: "All current academic standing regulations, including academic standing categories, University graduating standards and requirements for all individual programs will be those prescribed by Faculty Councils and GFC as set forth in the University Calendar."
- 7. **UAPPOL Academic Standing Regulations Procedures**: "All proposed new academic standing regulations and changes to existing academic standing regulations will be submitted by the Faculties or the Administration to the Provost and Vice-President (Academic). Faculties will also submit to the Provost and Vice-President (Academic) any proposed changes to the use and/or computation of averages relating to academic standing, including promotion and graduation.

If the Provost and Vice-President (Academic) determines the proposal to be in good order, the proposal will be introduced to the appropriate University governance process(es). In considering these proposals, governance bodies will consult as necessary with the Faculties and with other individuals and offices.

Normally, changes become effective once they are approved by GFC or its delegate and are published in the University Calendar."

8. GFC Academic Standards Committee (ASC) Terms of Reference (*Mandate*): The Office of the Provost and Vice-President (Academic) has determined that the proposed changes are editorial in nature. ASC's terms of reference provide that "the term 'routine and/or editorial' refers to proposals which do not involve or affect other Faculties or units; do not form part of a proposal for a new program; and do not involve alteration of an existing quota or establishment of a new quota. Editorial or routine changes include any and all changes to the wording of an admissions or academic standing policy" (3.A.i).

Section 3 of GFC ASC's Terms of Reference state:

"B. Admission and Transfer, Academic Standing, Marking and Grading, Term Work, Examinations, International Baccalaureate (IB), Advanced Placement (AP)



- i. All proposals from the Faculties or the Administration related to admission and transfer, to the academic standing of students, to institutional marking and grading policies and/or procedures and to term work policies and procedures are submitted to the Provost and Vice-President (Academic) (or delegate) who chairs the GFC Academic Standards Committee. ASC will consult as necessary with the Faculties and with other individuals and offices in its consideration of these proposals. (GFC 29 SEP 2003) (GFC 31 MAY 2005) (EXEC 04 DEC 2006)
- ii. ASC acts for GFC in approving routine and/or editorial changes to both admission/transfer policies and academic standing regulations, and acts for GFC in approving all proposals for a) change to examination regulations, b) change to existing International Baccalaureate (IB) and Advanced Placement (AP) policies and procedures and c) change to the University Calendar Section on Missed Term Work (under the Section entitled Evaluation Procedures and Grading System. (EXEC 18 NOV 1996) (EXEC 04 DEC 2006)

[...]

E. Physical Testing and Immunization of Students

ASC approves on GFC's and the Board's behalf, all individual Faculty policies concerning physical testing and immunization of students, and files a report with the GFC Executive Committee for information. (GFC 27 SEP 1999) (GFC 29 SEP 2003) [...]"

- 9. **GFC ASC Terms of Reference (Mandate)**: GFC ASC's delegated authority from GFC extends to the following:
 - "a. ASC approves, for inclusion in the Alberta Transfer Guide, courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta. Approval will be based upon an assessment of course content and level of instructor qualifications.
 - b. ASC denies courses for transfer credit to the University of Alberta which are offered by non-University institutions in Alberta.
 - c. ASC monitors the entries in the Alberta Transfer Guide relevant to the University of Alberta.
 - d. ASC rescinds, if necessary, the entries in the Alberta Transfer Guide relevant to the University of Alberta." (3.D.i-iv.)
- 10. *UAPPOL* Transfer Credit Articulation Procedure (Overview and Procedure): "The University of Alberta will accept for transfer credit the courses recommended by Faculties and approved by ASC for inclusion in the Alberta Transfer guide, to the extent that the courses fit the degree program that the student wishes to enter. Credit for such courses will be considered in a credit-no credit basis only and will not be included in the University grade point average calculation on the University transcript. Faculties may have other requirements...Transfer credit is assess on an individual course-by-course basis for by a block transfer agreement."



GFC Academic Standards Committee For the Meeting of October 18, 2012

FINAL Item No. 4A - 4F

Routing (Include meeting dates)

Consultative Route	Vice-Provost (Academic Programs and Instruction) and Chair, GFC
(parties who have seen the	Academic Standards Committee;
proposal and in what capacity)	Office of the Registrar
Approval Route (Governance)	GFC Academic Standards Committee (October 18, 2012) - for final
(including meeting dates)	approval
Final Approver	GFC Academic Standards Committee

Attachments:

Attachment A (pages 1-5): Faculty of Graduate Studies and Research

Attachment B (pages 1 - 2): Faculty of Medicine and Dentistry

Attachment C (pages 1 – 3): Faculty of Nursing Attachment D (pages 1 - 16): Faculté Saint-Jean Attachment E (pages 1 – 5): Office of the Registrar Attachment F (pages 1 – 6): Faculty of Science

Prepared by Garry Bodnar, University Governance, garry.bodnar@ualberta.ca



Date: October 1, 2012



Faculty of Graduate Studies and Research

Interdepartmental Correspondence

Killam Centre for Advanced Studies 2-29 Triffo Hall

www.gradstudies.ualberta.ca

Tel: 780.492.3499 Fax: 780.492.0692

To: GFC Academic Standards Committee (ASC)

From: René Poliquin, Vice-Dean

Faculty of Graduate Studies and Research

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer, academic standing/graduation, and physical examination/immunization requirements, as submitted by the Faculty of Graduate Studies and Research and as set forth (and highlighted in yellow) in Attachment A of the documentation, to be effective in 2013-2014.

Current	Proposed
205.46 Modern Languages and Cultural Studies	205.46 Modern Languages and Cultural Studies
205.46.1 General Information	205.46.1 General Information
The Department of Modern Languages and Cultural Studies confers Master of Arts and Doctor of Philosophy degrees in French, German, Italian, Russian, Spanish, and Ukrainian. All MA programs, except for Humanities Computing, are available either as thesis or course based.	The Department of Modern Languages and Cultural Studies confers Master of Arts and Doctor of Philosophy degrees. <u>Our graduate programs produce specialists working in French, German, Italian, Russian, Spanish, and Ukrainian, engaging the disciplines of linguistics, language, translation, cultural studies and folklore (see 206.46.1.1)</u>

The Department focuses on individual language areas such as Studies in French, German, Italian, Russian, Spanish, and Ukrainian as well as offers interdisciplinary possibilities.

The Graduate programs cover a broad spectrum of research on the Francophone, Germanic, Spanish, and Slavic worlds from a multiplicity of chronological and theoretical perspectives. Specific interests include literary and cultural studies, language applied linguistics, translation, postcolonialism, women's studies, medieval and early modern studies, modernism, postmodernism, the avant-garde, and humanities computing. MLCS has a unique competence to emphasize multidisciplinary and cross-linguistic approaches both within and without the department, while at the same time retaining the capacity to deliver complete individualized programs in discrete fields and languages.

Requests for information should be addressed to the Graduate Programs Office, Department of Modern Languages and Cultural Studies.

Entrance Requirements

The Department's minimum admission requirement for the MA program is a four-year undergraduate degree with an average of at least 3.0 in the last two years of undergraduate work at the University of Alberta, or an equivalent qualification from a recognized institution. The requirement for the PhD program is an MA degree in the area of specialization. Where applicable, a TOEFL score of 550 (paper-based) or 88 (internet-based), or other acceptable English language proficiency test is required (see §203.2.4).

Applicants for graduate work must have a competent reading knowledge of at least one of the following languages: French, German, Italian, Russian, Spanish, or Ukrainian, in order to

The Graduate programs cover a broad spectrum of research on the Francophone, Germanic, Spanish, and Slavic worlds from various chronological, interdisciplinary and theoretical perspectives. Specific interests include literary and cultural studies, language pedagogy, applied linguistics, translation, folklore, postcolonialism, gender studies, medieval and early modern studies, modernism, postmodernism, the avant-garde, and humanities computing. MLCS has a unique competence to emphasize multidisciplinary and cross-linguistic approaches both within and without the department, while at the same time retaining the capacity to deliver complete individualized programs in discrete fields and languages.

Requests for information should be addressed to the Graduate Programs Office, Department of Modern Languages and Cultural Studies.

Entrance Requirements

The Department's minimum admission requirement for the MA program is a four-year undergraduate degree with an average of at least 3.0 in the last two years of undergraduate work at the University of Alberta, or an equivalent qualification from a recognized institution. The requirement for the PhD program is an MA degree in the area of specialization. Where applicable, a TOEFL score of 550 (paper-based) or 88 (internet-based), or other acceptable English language proficiency test is required (see §203.2.4).

Application deadlines are December 1 and March 15 for programs beginning the following September. Early applications are encouraged.

Applicants for graduate work must have a competent reading knowledge of at least one of the following languages: French, German, Italian, Russian, Spanish, or Ukrainian.



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Current Proposed

<mark>undertake graduate programs</mark>.

Financial Assistance

Financial assistance in the form of scholarships and graduate assistantships are available to qualified students. For further information contact the Graduate Programs Office of the Department, www.mlcs.ca, and www.gradstudies.ualberta.ca. In order to be considered for Teaching or Research assistantships complete applications should be submitted no later than March 15. Applicants seeking support through university administered awards/scholarships must apply before December 1.

205.46.1.1 Areas of Specialization

Applied Linguistics (French, German, Russian, Spanish, Ukrainian)

French Language, Literatures, and Linguistics

Germanic Languages, Literatures, and Linguistics

Humanities Computing

Italian Studies

Slavic Languages and Literatures (Russian, Ukrainian)

Slavic Linguistics (Russian, Ukrainian)

Spanish and Latin American Studies

Translation Studies

Ukrainian Folklore

205.46.2 The Degree of MA

. .

205.46.3 The Degree of PhD

Over the duration of their program, students must register in a minimum of *36 credits. In addition to the thesis, a minimum of *27 credits must be in course work.

The Doctoral Candidacy in MLCS is a two-part written and oral examination that must be completed by the end of the first term of a student's third year. The written examination consists of three parts, each based on topics different from that of the proposed dissertation. All examinations must be completed within 21 days. The oral examination is ordinarily held two weeks after the written examination.

205.50.2 The Degree of MN

The MN program is an intensive practicum-based-experience, intended to enhance knowledge and skills in the following five main areas: clinical and community practice, research and evidence-based practice, leadership/management, teaching/learning, and inter-professional practice. It includes practice opportunities in various areas: clinical, leadership,

Financial Assistance

Financial assistance in the form of scholarships and graduate assistantships are available to qualified students. For further information contact the Graduate Programs Office of the Department, <u>and consult</u> www.mlcs.ca, and www.gradstudies.ualberta.ca.

205.46.1.1 Areas of Specialization

The following areas of specialization are offered in the MA (course-based), MA (thesis-based) and PhD programs, unless noted otherwise.

Applied Linguistics (French, German, Russian, Spanish, Ukrainian) (MA only)

French Language, Literatures, and Linguistics

Germanic Languages, Literatures, and Linguistics

Humanities Computing (course-based MA only)

Italian Studies (MA only)

Slavic Languages and Literatures (Russian, Ukrainian)

Slavic Linguistics (Russian, Ukrainian)

Spanish and Latin American Studies

Translation Studies

Ukrainian Folklore

205.46.2 The Degree of MA

...

205.46.3 The Degree of PhD

Over the duration of their program, students must register in a minimum of *36 credits. In addition to the thesis, a minimum of *27 credits must be in course work.

The Doctoral Candidacy in MLCS is a two-part written and oral examination that must be completed by the end of the first term of a student's third year. The written examination consists of three parts, each based on topics different from that of the proposed dissertation. All written examinations must be completed within 21 days. The oral examination is ordinarily held two weeks after the written examination.

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205.50.2 The Degree of MN

The MN program aims to prepare graduates to:

- Demonstrate in-depth knowledge in advanced nursing practice
- Engage in reflection, to think critically, and to act



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Current **Proposed** teaching and research. Those students who choose a clinical with scientific integrity in scholarly endeavors focus may, upon completion of the MN program, apply for Facilitate the learning process and participate in Nurse Practitioner (NP) Adult licensure with the College and activities that influence health and healthcare policy Association of Registered Nurses of Alberta (CARNA). In-Understand the interaction of the nursing profession addition, students can receive a Specialization in Agingwith social, political, economic, and historical forces focusing on older adults in an acute or continuing care settingor in a community or home care setting. The Specialization in-Students in the MN program can select a thesis or course based Aging is indicated on the student's transcript and degree atroute. Students may choose to complete a specialization in program completion. aging. Students who choose a clinical focus may upon completion of the MN program, apply for Nurse Practitioner (NP) Adult licensure with the College and Association of Registered Nurses of Alberta (CARNA). See the Faculty of Nursing website for further information about available clinical areas of focus. To read more about the MN program see the Faculty of Nursing website. Additional important information on graduate studies at University of Alberta is available on the Faculty of Graduate Studies and Research website (see also FGSR Scholarships and Awards). **Entrance Requirements Entrance Requirements**

205.50.3 The Degree of PhD

Entrance Requirements

Applicants are sought who have a health background, an excellent scholastic record, and a demonstrated commitment to research. Applicants are selected by an admission committee and potential supervisor(s) on the basis of academic and research potential as evidenced in past grades; publications, presentations and academic awards; letters of reference; synopsis of academic, research, and professional plans/expectations; scholarly work; and current curriculum vitae. The minimum requirements for entrance are (1) a relevant master's degree from the University of Alberta (or its equivalent) with a GPA of 3.0 on the 4 point scale; (2) appointment of an appropriate supervisor; (3) satisfactory letters of reference; (4) academic, research, and professional plans which are acceptably stated, logically developed, and congruent with the PhD program and the supervisor's research program; and (5) where applicable, evidence of proficiency in the English language (a satisfactory score on an approved English language test such as a TOEFL score of 550). Meeting the minimum requirements does not guarantee admission.

Program Requirements

Student programs are designed under the direction of a supervisor/supervisory committee in relation to the student's background, dissertation interests, career goals, and learning needs in the areas of nursing theory, nursing research, nursing

205.50.3 The Degree of PhD

Program Mission

Within a research-intensive context, the Faculty of Nursing's PhD Program exists to prepare nursing scholars for the 21st century who are able to generate new knowledge and facilitate change to advance healthcare outcomes and nursing within a global context.

Program Vision

Students in the PhD Program are engaged in and educated for excellence in the development, organization and evaluation of new knowledge. The Program is characterized by rigour, flexibility and relevance: rigour in the quality of scholarship and flexibility within and relevance to the discipline of nursing and the student's career goals and research interests. See the Faculty of Nursing web site for full description of Program and Principles underlying it.

The graduate will exhibit competencies in each of the following core qualities:

- •Advancing nursing
- Enhancing scholarship
- Mobilizing knowledge
- Extending inquiry
- •Leading Change

Entrance Requirements

The *minimum* requirements are:



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Current

practice, and nursing history. The only required course is the Dissertation Seminar (NURS 699) which is compulsory for two terms-

The Faculty of Nursing requires all PhD (Nursing) students to maintain full time status which consists of \$\pm\$18 taken during the academic year (September April) [Fall (minimum \$\pm\$9) and Winter (minimum \$\pm\$9]. In total, students must register in a minimum of \$\pm\$36 (a combination of courses and thesis research) over the duration of their program.

Students will progress through (1) a written comprehensive examination at the end of their coursework; (2) an oral PhD candidacy examination (including defense of their thesis proposal); and (3) a final oral examination.

The minimum period of residence on campus is one Fall or Winter Term, or two Spring or Summer Terms.

Length of Program

The time required to complete the program will vary according to the student's coursework requirements and the extent of the research project. Normally, a minimum of three years is required. All requirements for the degree must be completed within six years of the student's registration for the degree.

Proposed

- 1. Master's degree in Nursing from the University of Alberta, or equivalent qualifications from a recognized institution.. Students who do not hold the equivalent to this degree may be admitted and required to undertake additional course work in nursing theory, practice and/or research
- 2. A GPA of 3.5 in the last two years of study.
- 3. One graduate course in statistics and one in research methods (or equivalent) with a minimum grade of B (or equivalent) and completed within the previous 6 years of the application deadline.
- 4. Completion of an interview with the prospective supervisor who must indicate prior to admission and in writing, agreement to take on the student.
- 5. As required, a passing score on an English Language Examination: All applicants whose native language is not English and who have not previously received a degree where language of instruction was in English must demonstrate English language proficiency. (See section 203.2.4. Even when study has occurred in English, the faculty of Nursing reserves the right to request ESL 550 taken at the University of Alberta as a condition of admission.

The Faculty of Nursing also requires:

- 1. Three letters of reference from academics and professionals knowledgeable about the applicant's academic and professional capabilities.
- 2. Current curriculum vitae.
- 3. A sample of written scholarly work, preferably in which the applicant is the sole or primary author.
- 4. A completed "Background Information on PhD Applicant" form, available on the Faculty of Nursing website, that clearly outlines your academic, research and professional plans/expectations including: (a) Career Plans (b) Research; (c) PhD Program Plan / Supervisory Expectations (d) Name and pf Potential PhD Program/Dissertation Supervisor; (e) Awards/Financial Assistance applied for, if applicable.

Upon acceptance into the PhD in Nursing program, the following additional requirements may apply:

1. <u>College and Association of Registered Nurses of Alberta (CARNA) Registration</u>

It is strongly recommended that students enrolled in the PhD program are registered as active members in the College and Association of Registered Nurses of Alberta (CARNA). Detailed information is available from the Registrar of CARNA (see www.nurses.ab.ca). Students who wish to work as teaching assistants must have CARNA registration. The process of registration can take several months. Students should begin the application process as soon as they receive their letter of admission.

2. **Immunization**

Students admitted to the graduate program must be







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Current	Proposed
	up-to-date in their immunizations. To determine if your immunizations are up-to-date, please contact the University of Alberta Health Centre.
	<u>Cardiopulmonary Resuscitation Certification (CPR)</u> Students may be asked to provide evidence of cardiopulmonary resuscitation (CPR) certification at the Basic Rescuer Level.
	Program Requirements For each student, advancement of the core qualities described in the program vision, will occur through a combination of activities, learning experiences and skills derived from supervision, course participation, scholarly experiences, various other activities and outputs, engagement with faculty and colleagues and reflection. These activities will occur in and outside of the Faculty of Nursing. All students take the following 4 courses in the first two years:
	•NURS 600 – Theory Development in •NURS 601 – Advanced Inquiry •NURS 609 – Synthesizing Knowledge •INT D 690 – Topics in Knowledge Utilization In addition, in consultation with the supervisor and based on program plans students are expected to take design / method / analysis courses and one three-credit dissertation seminar (NURS 699). Typically students take a total of 7-10 doctoral level courses which could include nursing history, research methods, statistics and philosophy of science as well as courses in the student's substantive area. The number and type of courses will vary according to the student's academic background, experience and career goals. The majority of courses are offered face to face and a few are offered via e-learning.
	The minimum period of residence on campus is one Fall or Winter Term, or two Spring or Summer Terms. However, the Faculty of Nursing may require that a student spend more than the stated minimum time on campus.
	Examinations There are three examinations during the PhD program: The Comprehensive Examination at the completion of the coursework, typically at the end of 2 nd year; The Doctoral Candidacy Exam which must be completed by the end of the 3 rd year; and the Doctoral Final Oral Exam. English is the language of study. All requirements for the degree must normally be completed within six years from the time a student first registers as a graduate student.
	Financial Assistance and Scholarships: The Faculty of Nursing and Faculty of Graduate Studies and Research offer many opportunities for scholarships and assistance to qualified graduate students.

Faculty of Medicine and Dentistry - Calendar Changes (2013-2014)

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Medicine and Dentistry and as set forth in Attachment B of the documentation, to be effective in 2013-2014.

CURRENT PROPOSED

15.9.4 Dental Hygiene Diploma Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

For detailed application and program information please visit

www.med.ualberta.ca/education/ugme/admissions/dh.cfm.

Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the Coordinator of the Native Health Care Careers Program, Faculty of Medicine and Dentistry. See also §14.1.

15.9.6 Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program

Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

I. Academic Admission Requirements

This program is for graduates of University of Alberta, Dental Hygiene Program or dental hygiene graduates of other accredited Canadian or international dental hygiene programs. Students will be placed in program A, B, or C depending on the year and place of graduation (refer to §114.4). The main criterion for admission is academic standing.

Programs A or C Admission Requirements

- (1) Graduation from University of Alberta Dental Hygiene Diploma program.
- (2) Minimum GPA of 2.0 in the above program.
- (3) Letter/s of good standing from current and previous licensing bodies.

Program B Admission Requirements

(1) Graduation from University of Alberta Dental Hygiene Diploma program prior to 1998 or dental hygiene graduates of other accredited Canadian

15.9.4 Dental Hygiene Diploma Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

For detailed application and program information please visit www.dentistry.ualberta.ca.

Enrolment: Enrolment is limited to an annual quota of 40 students. Of the 40 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

IV. Aboriginal Applicants

Besides the regular quota positions, additional position(s) per year are available in the Dental Hygiene program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35(2). Applicants interested in this program should contact the <u>Administrator</u>, <u>Indigenous Health Initiatives</u>, Faculty of Medicine and Dentistry. See also §14.1.

15.9.6 Bachelor of Science (Dental Hygiene Specialization) Post Diploma Degree Completion Program

Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

I. Academic Admission Requirements

This program is for graduates of University of Alberta, Dental Hygiene Program or dental hygiene graduates of other accredited Canadian or international dental hygiene programs. Students will be placed in program A, B, or C depending on the year and place of graduation (refer to §114.4). The main criterion for admission is academic standing.

Programs A or C Admission Requirements

- (1) Graduation from University of Alberta Dental Hygiene Diploma program.
- (2) Minimum GPA of 2.0 in the above program.
- (3) Letter/s of good standing from current and previous licensing bodies.

Program B Admission Requirements

(1) Graduation from University of Alberta Dental Hygiene Diploma program prior to 1998 or dental hygiene graduates of other accredited Canadian or

1

or international dental hygiene programs.

- (2) Minimum GPA of 2.0 in the above program.
- (3) For graduates of dental hygiene diploma programs of 2 years in length, students must have completed an additional ★30 of which the following are required:
 - a. English (*6)
 - b. Psychology (±3)
 - c. Sociology (±3)
 - d. Statistics (*3)
- (4) Letter/s of good standing from current and previous licensing bodies.

15.9.7 Doctor of Dental Surgery (DDS) Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca
For detailed application and program information

please visit www.med.ualberta.ca/education/ugme/admissions/d ofd.cfm.

Enrolment: Enrolment is limited to an annual quota of 31 students. Of the 31 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

IV. Aboriginal Applicants

Besides the regular quota positions, an additional position per year is available in the DDS program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the coordinator of the Native Health Care Careers Program, Faculty of Medicine and Dentistry. Also see §14.1.

15.9.8 DDS Advanced Placement Program

For detailed application and program information please visit

www.med.ualberta.ca/education/ugme/admissions/d ofd.cfm

Limitation of Enrolment: Enrolment is limited.

- international dental hygiene programs.
- (2) Minimum GPA of 2.0 in the above program.
- (3) For graduates of dental hygiene diploma programs of 2 years in length, students must have completed an additional ★30 of which the following are required:
 - a. English (★6)
 - b. Psychology (★3)
 - c. Sociology (*3)
 - d. Statistics (★3)
- (4) For non-graduates of the University of Alberta program, proof of licensure to practice dental hygiene within Canada.

15.9.7 Doctor of Dental Surgery (DDS) Application for Admission and Application for Readmission

Only electronic applications will be accepted. To access the online application for the University of Alberta go to www.registrarsoffice.ualberta.ca

For detailed application and program information please visit www.dentistry.ualberta.ca.

Enrolment: Enrolment is limited to an annual quota of 31 students. Of the 31 positions available 85% are reserved for Alberta residents, 10% for Non-Alberta residents and 5% for International students. (See §13.2)

IV. Aboriginal Applicants

Besides the regular quota positions, an additional position per year is available in the DDS program for a qualified student of Aboriginal ancestry, within the meaning of the Constitution Act of 1982, Section 35, Part 2. Applicants interested in this program should contact the Administrator, Indigenous Health Initiatives, Faculty of Medicine and Dentistry. Also see §14.1.

15.9.8 DDS Advanced Placement Program

For detailed application and program information please visit www.dentistry.ualberta.ca.

Limitation of Enrolment: Enrolment is limited.

Rationale: These changes represent the changes in location or web addresses.



Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer and academic standing (and immunization) requirements, as submitted by the Faculty of Nursing and as set forth (and highlighted in yellow) in Attachment C of the documentation, to be effective in 2013-2014.

Faculty of Nursing Calendar Change Request Form For Implementation in 2013-2014

CURRENT	PROPOSED
15.11.6 Registered Psychiatric Nurse (RPN) to BScN Program	15.11.6 Registered Psychiatric Nurse (RPN) to BScN Program
Subject Requirements (1) Human Physiology (*6) (2) Sociology or Anthropology (*3) (3) English (*3) A minimum GPA of 3.0 based on the above listed courses is required. Other Requirements (1) Graduation from a psychiatric nursing program. (2) Proof of current registration with a provincial psychiatric nursing association and eligibility to register with the Registered Psychiatric Nurses Association of Alberta. (3) Official transcripts of a. RPN diploma program, b. any other postsecondary education taken.	Requirements (1) Graduation from a psychiatric nursing program. (2) An Admission GPA (AGPA) of at least 3.0 or equivalent. Please refer to §14.2.1. (3) Completion of the following prerequisite courses: a. Human Physiology (*6) b. Sociology or Anthropology (*3) c. English (*3) (4) Proof of current registration with a provincial psychiatric nursing association and eligibility to register with the Registered Psychiatric Nurses Association of Alberta. (5) Official transcripts of a. RPN diploma program, b. any other postsecondary education taken.

Rationale: This change reflects current admission practices which are in line with the After Degree Nursing Program.



Faculty of Nursing Calendar Change Request Form For Implementation in 2013-2014

CURRENT

133.2 Academic Standing and Graduation

(2) Health and Safety Requirements

(No changes until...)

- c.**Immunization:** To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diptheria, tetanus, measles, mumps, rubella, and hepatitis B. As well, varicella screening and a two-step tuberculin skin test is required in the first year of the program and should be performed by the University Health Centre. Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must have their immunization status reviewed by the University Health Centre upon acceptance to the nursing program. Students in the BScN Bilingual Program must have their immunization status reviewed by the University Health Centre during Spring Session of Year 1.
- d.CPR certification: Undergraduate nursing students must provide evidence of CPR certification at the Healthcare Provider Level to participate in clinical practice courses. Refer to the Faculty of Nursing website at www.nursing.ualberta.ca for program-specific deadlines. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of recertification in each subsequent year is required.

e.Standard First Aid Certificate:

Undergraduate nursing students must provide a standard first aid certificate to participate in clinical practice courses. Refer to the Faculty of Nursing website at www.nursing.ualberta.ca for program-specific deadlines.

PROPOSED

133.2 Academic Standing and Graduation

(2) Health and Safety Requirements

(No changes until...)

- c. Immunization: To ensure, insofar as possible, both student and patient safety, the Faculty requires immunization against, or proof of immunity to, poliomyelitis, diptheria, tetanus, measles, mumps, rubella, and hepatitis B. As well, varicella screening and a two-step tuberculin skin test is required in the first year of the program and should be performed by the University Health Centre. The Alberta Public Health Act - Communicable Disease Regulation (1985) states: "All staff of day care facilities and persons with face to face contact with patients in a health care facility shall ensure that they are immunized against Rubella." Students in the BScN Collaborative Program, the BScN-After Degree Program, the BScN Post RN Program, and the Registered Psychiatric Nurse (RPN) to BScN Program must have their immunization status reviewed by the University Health Centre upon acceptance to the nursing program. Students in the BScN Bilingual Program must have their immunization status reviewed by the University Health Centre during Spring Session of Year
- d.CPR certification: Undergraduate nursing students must provide evidence of CPR certification at the Healthcare Provider Level to participate in clinical practice courses. Refer to the Faculty of Nursing website at www.nursing.ualberta.ca for program-specific deadlines. A CPR-Healthcare Provider certificate is valid for one year from the date of the course. Evidence of recertification in each subsequent year is required.

e.Standard First Aid Certificate:

Undergraduate nursing students must provide a standard first aid certificate to participate in clinical practice courses. Refer to the Faculty of Nursing website at www.nursing.ualberta.ca for program-specific deadlines.



- f. Criminal Record Check: Under the Protection for Persons in Care Act, a criminal record check may be required by any site providing clinical practica. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a criminal record check completed prior to commencement of clinical practica. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing. Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that required placements can be made lies with the student. A fee may be charged by the police department or RCMP detachment for the criminal record check. That fee is the responsibility of the student. Other background checks may be required by a clinical agency such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. For more information see §23.8.3.
- f. Police Information Check/Criminal Record **Check:** By law, all students going to any clinical placement in Alberta are required to complete a Police Information Check (also known as a Criminal Record Check, Security Clearance Check, or Police Clearance), which must include a Vulnerable Sector Check. The clinical practice site will determine the criteria for acceptance/denial of a placement. Students are responsible for having a criminal record check completed prior to commencement of clinical practica. Students who have concerns related to their ability to satisfy a criminal record check should consult with the Faculty of Nursing, Undergraduate Nursing Office, immediately upon being admitted to the program. The ultimate responsibility for ensuring that students meet the requirements of clinical agencies lies with the students. A fee may be charged by the police department or RCMP detachment for the criminal record check. That fee is the responsibility of the student. Other background checks may be required by a clinical agency such as a child intervention record check. Students will be advised if any additional background checks are required by a clinical agency. For more information see §23.8.3.

Rationale: This change includes updates to requirements and a wording change for better clarity.

Faculté Saint-Jean Calendar Change Request Forms For Implementation in 2013-2014

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer (including credit by special assessment) and academic standing/graduation requirements, as submitted by Faculté Saint-Jean and as set forth (and highlighted in yellow) in Attachment D of the documentation, to be effective in 2013-2014.

CURRENT PROPOSED

183.8.2 Collation des grades

- (1) Pour obtenir un diplôme de fin d'études, une moyenne minimale de 2,0 est exigée.
 - Note: Pour obtenir un BA avec concentration, l'étudiant devra maintenir une moyenne minimale de 2,0 dans les ★120 attribuables au programme. Une moyenne minimale de 2,3 est exigée dans la concentration majeure.
- (2) Pour obtenir un diplôme de BA avec spécialisation, l'étudiant devra maintenir une moyenne minimale de 3,0 dans les ★120 attribuables au programme. Une moyenne minimale de 3,3 est exigée dans la spécialisation.
- (3) Pour obtenir un diplôme de BScInf (bilingue), l'étudiant devra maintenir une moyenne minimale de 2,0 dans les ★129 attribuables au programme.
- (4) Cours obligatoires: Afin de recevoir le diplôme de la Faculté Saint-Jean, tout étudiant devra avoir réussi les cours suivants:
 - a. FRANC 322
 - b. Un cours de *3 parmi canadien-français. (Voir la classification des cours à la §183.3).

Note: §183.8.2(4)b. ne s'applique pas aux étudiants inscrits au programme du BScInf (bilingue). Voir §184.13

183.8.2 Collation des grades

- Pour obtenir un diplôme de fin d'études, une moyenne minimale de 2,0 est exigée.
 - **Note:** Pour obtenir un BA avec concentration, l'étudiant devra maintenir une moyenne minimale de 2,0 dans les ★120 attribuables au programme. Une moyenne minimale de 2,3 est exigée dans la concentration majeure.
- (2) Pour obtenir un diplôme de BA avec spécialisation, l'étudiant devra maintenir une moyenne minimale de 3,0 dans les ★120 attribuables au programme. Une moyenne minimale de 3,3 est exigée dans la spécialisation.
- (3) Pour obtenir un diplôme de BScInf (bilingue),
 l'étudiant devra maintenir une moyenne minimale de
 2,0 dans les derniers \$\pm\$60. (S'il faut, pour atteindre
 les \$\pm\$60, inclure un autre semestre ou plus, les
 meilleurs résultats de ce semestre ou de ces
 semestres seront inclus. Les échecs ne sont pas
 inclus dans le calcul de la moyenne obtenue pour le
 diplôme de fin d'études.).
- (4) Cours obligatoires: Afin de recevoir le diplôme de la Faculté Saint-Jean, tout étudiant devra avoir réussi les cours suivants:
 - a. FRANC 322
 - b. Un cours de \star 3 parmi canadien-français. (Voir la classification des cours à la §183.3).

Note: §183.8.2(4)b. ne s'applique pas aux étudiants inscrits au programme du BScInf (bilingue). Voir §184.13

Faculté Saint-Jean Calendar Change Request Form For Implementation in 2013-2014

CURRENT

183.8.2 Graduation

(1) A minimum grade point average (GPA) of 2.0 is required to obtain a degree.

Note: To obtain a BA, students must maintain a minimum GPA of 2.0 in \star 120 applicable to the program. A minimum GPA of 2.3 is required in the major concentration.

- (2) To obtain a BA Honors, students must maintain a minimum GPA of 3.0 in the
 - ★120 applicable to the program. A minimum GPA of 3.3 is required in the specialization.
- (3) To obtain a BScN (Bilingual) degree, students must maintain a minimum GPA of 2.0 in the applicable to the program.
- (4) Compulsory Courses: To obtain a degree from Faculté Saint-Jean, students must have successfully completed the following courses:
 - a. FRANC 322
 - ★3 selected from courses with a French-Canadian content. (See §183.3)

Note: §183.8.2(4)b does not apply to students registered in the BScN (Bilingual) program. See §184.13

PROPOSED

183.8.2 Graduation

 A minimum grade point average (GPA) of 2.0 is required to obtain a degree.

Note: To obtain a BA, students must maintain a minimum GPA of 2.0 in \star 120 applicable to the program. A minimum GPA of 2.3 is required in the major concentration.

- (2) To obtain a BA Honors, students must maintain a minimum GPA of 3.0 in the
 - ★120 applicable to the program. A minimum GPA of 3.3 is required in the specialization.
- (3) To obtain a BScN (Bilingual) degree), students must maintain a minimum GPA of 2.0 on the last ★ 60. (If ★60 requires including another term or terms, the best results from this term or terms are included. Failing results are not included in the calculation of the graduation GPA.).
- (4) Compulsory Courses: To obtain a degree from Faculté Saint-Jean, students must have successfully completed the following courses:
 - a. FRANC 322
 - t. \$\dagger3\$ selected from courses with a French-Canadian content. (See §183.3)

Date: 19/09/2012

Date: 17/08/2012

Note: §183.8.2(4)b does not apply to students registered in the BScN (Bilingual) program. See §184.13

Rationale: A calendar change has been completed by the Faculty of Nursing related to graduating requirements for the BScN-Bilingual Program. The motion was approved by the ASC Committee on November 10, 2011 (e-mail vote). The following changes are required to process a parallel change for Faculté Saint-Jean.

Submitted by: Dr. Ed Blackburn Approved by: CSJ Executive Committee, on behalf of CSJ Faculty Council

CURRENT PROPOSED 183.1.10 Admission au programme du Baccalauréat en Éducation **DELETE** L'admission au programme du Baccalauréat en Éducation se fait normalement à la fin de la première année d'études universitaires. Les étudiants complètent la première année d'un programme du BA ou du BSc. selon les domaines de spécialisations pertinents au programme de l'éducation élémentaire ou secondaire. Les étudiants devraient consulter un conseiller avant de s'inscrire dans des cours de la première année afin de s'assurer que les cours suivis seront acceptables dans le programme du BEd. Critères d'admission au programme du BEd: La réussite d'un minimum de *24 avec une moyenne minimale de 2,0. Et La réussite du Test d'admission en Éducation (TAE) avec une note minimale de 55% pour les programmes de BEd et BEd/BSc et de 60% pour le programme de BEd/AD et l'obtention d'une note minimale de 50% pour chacune des sections, orales et écrites. Les candidats qui ont déjà complété une première année d'études universitaires dans une autre faculté ou une autre institution postsecondaire et qui sont placés, d'après les résultats du test de classement, dans les cours de français de deuxième année seront admissibles s'ils remplissent les autres critères d'admission mentionnés

plus haut. Les candidats qui sont placés dans les cours de français de première année pourront faire une demande d'admission dans le programme du BEd à la fin de la

deuxième année d'études seulement.

Approved by: CSJ Faculty Council

CURRENT PROPOSED 183.1.10 Admission to the Bachelor of Education Program DELETE Admission to the Bachelor of Education program normally follows the completion of first-year university studies. Students should complete the first year of a BA or BSc program according to the areas of teaching concentration relevant to elementary or secondary education programs. Prior to registering in the first-year courses, students should consult the Faculté advisor to ensure that the courses taken will be acceptable for the BEd program. Admission Requirements for the BEd program: Successful completion of a minimum of *24 with a GPA of at least 2.0. **And** Successful completion of the Test d'admission en Éducation (TAE) with a minimum score of 55% for the BEd and BEd/BSc programs and of 60% for the BEd/AD program and with a minimum score of 50% for each section of the test: written and spoken. Candidates who have completed first-year university studies in another Faculty or at another postsecondary institution and who, based on the results of a placement test, are placed in second-year French courses, shall be admitted provided they meet the other admission requirements outlined above. Candidates who are placed in first-year French courses may apply for admission to the Bed program only after the second year. Submitted by: Dr. Ed Blackburn Date: October 9, 2012

Date: September 21, 2012

CURRENT	PROPOSED
183.1.11 Admission au programme du Baccalauréat en	
éducation/Baccalauréat ès sciences	DELETE
<u>L'admission au programme du Baccalauréat en</u>	
éducation/Baccalauréat ès sciences se fait normalement à la fin	
de la première année d'études universitaires. Les étudiants	
complètent la première année d'un programme du BSc selon les	
domaines de spécialisations pertinents au programme de	
l'éducation secondaire. Les étudiants devraient consulter la	
coordonnatrice du service aux étudiants avant de s'inscrire dans	
des cours de la première année afin de s'assurer que les cours	
suivis seront acceptables dans le programme du BEd.	
Consulter §§183.1.2 et 183.1.10 pour plus de renseignements	
<mark>sur les critères d'admission.</mark>	

CURRENT	PROPOSED
183.1.11 Admission to the Bachelor of Education/Bachelor	
of Science Program	<u>DELETE</u>
Admission to the Bachelor of Education/Bachelor of Science	
program normally follows the completion of first-year university	
studies. Students should complete the first year of a BSc program	
according to the areas of teaching concentration relevant to	
secondary education programs. Prior to registering in first-year	
courses, students should consult the Faculté advisor to ensure	
that the courses taken will be acceptable for the BEd program.	
See §§183.1.2 and 183.1.10 for other admission requirements.	

Submitted by: Dr. Ed Blackburn **Date**: October 9, 2012

Approved by: CSJ Faculty Council **Date:** September 21, 2012

CURRENT	PROPOSED
183.1.2 Conditions d'admission	183.1.2 Conditions d'admission
[]	[]
Admission aux programmes du BA, du BSc, du BSc (science	Admission aux programmes du BA, du BEd, du BEd/BSc,
de l'environnement et de la conservation-bilingue) et BSc	du BSc, du BSc (science de l'environnement et de la
(science infirmière-bilingue)	conservation-bilingue) et BSc (science infirmière-
Baccalauréat ès arts	bilingue)
[]	Baccalauréat ès arts
	[]
	Baccalauréat en éducation
	Élémentaire
	Exigences d'admission
	(1) Un cours parmi Français 30-1, 30-2; French Language Arts,
	30-1, 30-2; French 30 (9 ans).
	(2) Une langue autre que le français, y compris une langue
	autochtone de niveau 30 reconnue au Canada. (Pour les
	critères de compétence en anglais/langue seconde voir
	§183.1.16). (Voir note 1).
	(3) Trois matières parmi les groupe A, B et/ou C. Une seule
	matière peut être présentée dans le groupe B. Mathématiques
	30-2 peut être utilisé pour être admis au programme en
	éducation (élémentaire). Cependant, seulement un cours parmi
	Mathématiques Pure 30, Mathématiques 30-1 ou
	Mathématiques 30-2 sera utilisé aux fins de l'admission.
	Note Note
	(1) Si un étudiant présente un cours de français langue seconde
	(French Language Arts de niveau 30, Français de niveau 30 ou
	<u>l'équivalent), l'autre langue de niveau 30 doit être la langue</u>
	d'enseignement de l'école. Par exemple, pour être admis, un
	étudiant albertain ayant étudié dans une école anglophone,
	doit présenter English Language Arts 30-1; un étudiant résidant
	au Mexique, qui a étudié dans une école où la langue
	d'instruction est l'espagnol, doit présenter un cours d'espagnol
	de niveau 30.
	Secondaire
	Exigences d'admission

CURRENT	PROPOSED
	(1) Un parmi Français 30-1, 30-2; French Language Arts 30-1,
	30-2; French 30 (9 ans).
	(2)
	(2) Une langue autre que le français, y compris une langue autochtone de niveau 30 reconnue au Canada. (Pour les
	critères de compétence en anglais/langue seconde voir
	§183.1.16). (Voir note 1).
	<u>\$165.1.10). (voir note 1).</u>
	(3) Trois matières parmi les groupe A, B et/ou C. Une seule
	matière peut être présentée dans le groupe B: Biologie 30;
	Chimie 30; Computing Science (CSE) Advanced Level, Career
	and Technology Studies (CTS) (5 crédits); Études Sociales 30-1;
	Mathématiques Pures 30, Mathématiques 30-1 ou
	Mathématiques 30-2, Mathématiques 31; Physique 30;
	Sciences 30. Voir ci-dessous les exigences supplémentaires
	selon la majeure.
	<u>Note</u>
	(1) Si un étudiant présente un cours de français langue seconde
	(French Language Arts de niveau 30, Français de niveau 30 ou
	l'équivalent), l'autre langue de niveau 30 doit être la langue
	d'enseignement de l'école. Par exemple, pour être admis, un
	étudiant albertain ayant étudié dans une école anglophone,
	doit présenter English Language Arts 30-1; un étudiant résidant
	au Mexique, qui a étudié dans une école où la langue
	d'instruction est l'espagnol, doit présenter un cours d'espagnol
	de niveau 30.
	Exigences supplémentaires selon la majeure
	(1) L'étudiant qui choisit comme majeure Mathématiques doit
	présenter Mathématiques Pures 30 ou Mathématiques 30-1.
	(2) L'étudiant qui choisit comme majeure Sciences générales,
	doit présenter Biologie 30, Chimie 30, Physique 30,
	Mathématiques Pures 30 ou Mathématiques 30-1.
	NOTES : Informations supplémentaires pour les mineures au
	BEd (secondaire)
	(1) L'étudiant qui choisit comme mineure Mathématiques
	devrait avoir Mathématiques Pures 30 ou Mathématiques 30-1.
	Mathématiques Pures 30 ou Mathématiques 30-1 ne sont pas
	requis pour être admis au programme, mais la mineure
	comprend des cours pour lesquels Mathématiques Pures 30 ou
	Mathématiques 30-1 est un préalable.
	(2) L'étudiant qui choisit comme mineure Sciences générales,
	devrait avoir trois cours parmi Biologie 30, Chimie 30, Physique
	30 et Mathématiques Pures 30 ou Mathématiques 30-1. Ces

CURRENT	PROPOSED
	cours ne sont pas requis pour être admis au programme, mais
	la mineure comprend des cours pour lesquels Mathématiques
	Pures 30 ou Mathématiques 30-1 est un préalable.
	(3) L'étudiant qui choisit comme mineure Sciences physiques,
	devrait avoir Chimie 30, Physique 30 et Mathématiques Pures
	30 ou Mathématiques 30-1. Ces cours ne sont pas requis pour
	être admis au programme, mais la mineure comprend des
	cours pour lesquels ils sont des préalables.
	Baccalauréat en éducation/Baccalauréat ès sciences
	Exigences d'admission
	1) Un parmi : Français 30-1, 30-2; French Language Arts 30-1,
	30-2; French 30 (9 ans).
	(2) Une langue autre que le français, y compris une langue
	autochtone de niveau 30 reconnue au Canada. (Pour les
	critères de compétence en anglais/langue seconde voir
	§183.1.16). (Voir note 1).
	(3) Mathématiques Pures 30 ou Mathématiques 30-1.
	(4) Deux matières parmi: Biologie 30, Chimie 30, Computing
	Science (CSE) Advanced Level, Career and Technology Studies
	(CTS) (5 crédits), Mathématiques 31 et Physique 30.
	Note Note
	(1) Si un étudiant présente un cours de français langue seconde
	(French Language Arts de niveau 30, Français de niveau 30 ou
	<u>l'équivalent), l'autre langue de niveau 30 doit être la langue</u>
	<u>d'enseignement de l'école. Par exemple, pour être admis, un</u>
	étudiant albertain ayant étudié dans une école anglophone,
	doit présenter English Language Arts 30-1; un étudiant résidant
	au Mexique, qui a étudié dans une école où la langue d'instruction est l'espagnol, doit présenter un cours d'espagnol
	de niveau 30.
	NOTES: Exigences d'admission supplémentaires pour les majeures au BEd/BSc (secondaire)
	(1) <u>L'étudiant qui choisit comme majeure Sciences</u> biologiques, doit présenter Biologie 30 et Chimie 30.
	(2) <u>L'étudiant qui choisit comme majeure Sciences</u>
	Mathématiques ou Sciences physiques, doit présenter Chimie
	30 et Physique 30.

CURRENT	PROPOSED
183.1.2 Admission Requirements []	183.1.2 Admission Requirements []
Requirements for the BA, BSc, BSc (Environmental and Conservation Sciences-Bilingual, BSc Nursing (Bilingual) programs	Requirements for the BA, <u>BEd, Bed/BSc</u> , BSc, BSc (Environmental and Conservation Sciences-Bilingual, BSc Nursing (Bilingual) programs
Bachelor of Arts Program []	Bachelor of Arts Program []
	Bachelor of Education Program
	<u>Elementary</u>
	Admission Requirements
	(1) One from Français 30-1, 30-2; French Language Arts 30-1, 30-2; French 30 (9 year).
	(2) A language other than French, which may include a 30-level Aboriginal language recognized in Canada. (For the competency requirements in English/second language see
	§183.1.16). (See Note 1).
	(3) Three subjects from Group A, B and/or C. A maximum of one subject in Group B may be presented. Mathematics 30-2 may be used for admission to the Bachelor of Education
	(Elementary) program. However, only one of Pure Mathematics 30, Mathematics 30-1 or Mathematics 30-2 will be used for admission purposes.
	Note
	(1) If a student presents French as a second language (30-level French Language Arts, 30-level French, or equivalent), the
	other 30-level language must be the school's language of instruction. For example, a student residing in Alberta and
	attending a school where the language of instruction is English
	must present English Language Arts 30-1 for admission; a student residing in Mexico and attending a school where the
	language of instruction is Spanish must present the 30-level Spanish language course for admission.
	Secondary
	Admission Requirements
	(1) One from Français 30-1, 30-2; French Language Arts 30-1,

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	30-2; French 30 (9 year).
	(2) A language other than French, which may include a 30-level
	Aboriginal language recognized in Canada. (For the
	competency requirements in English/second language see
	§183.1.16). (See Note 1).
	(3) Three subjects from Group A, B and/or C. A maximum of
	one subject in Group B may be presented: Biology 30; Chemistry 30; Computing Science (CSE) Advanced Level, Career
	and Technology Studies (CTS) (5 credits); Pure Mathematics 30,
	Mathematics 30-1 or Mathematics 30-2; Mathematics 31;
	Physics 30; Science 30; Social Studies 30-1. See Additional
	Requirements by major below.
	Note Note
	Note
	1) If a student presents French as a second language (30-level
	French Language Arts, 30-level French, or equivalent), the
	other 30-level language must be the school's language of
	instruction. For example, a student residing in Alberta and
	attending a school where the language of instruction is English must present English Language Arts 30-1 for admission; a
	student residing in Mexico and attending a school where the
	language of instruction is Spanish must present the 30-level
	Spanish language course for admission.
	Additional Admission Requirements for majors
	(1) For a major in Mathematics, students must present Pure
	Mathematics 30 or Mathematics 30-1.
	(2) For a major in General Sciences, students must present
	Biology 30, Chemistry 30, Pure Mathematics 30 or
	Mathematics 30-1.
	NOTES : Additional Information for BEd secondary minors
	(1) For a minor in Mathematics, students should have Pure
	Mathematics 30 or Mathematics 30-1. Pure Mathematics 30 or
	Mathematics 30-1 do not have to be included for admission,
	but the minor requires courses for which Pure Mathematics 30
	or Mathematics 30-1 is a prerequisite.
	(2) For a minor in General Sciences, students should have three
	from Biology 30, Chemistry 30, Physics 30 and Pure
	Mathematics 30 or Mathematics 30-1. These courses do not
	have to be included for admission, but the minor requires courses for which Pure Mathematics 30 or Mathematics 30-1 is
	a prerequisite.
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	(3) For a minor in Physical Sciences, students should have
	Chemistry 30, Physics 30 and Pure Mathematics 30 or
	Mathematics 30-1. These courses do not have to be included
	for admission, but the minor requires courses for which these
	are prerequisites.
	Bachelor of Education/Bachelor of Science Program
	(1) One from Français, 30-1, 30-2; French Language Arts, 30-1, 30-2; French 30 (9 year).
	(2) A language other than French which may include a 30-level
	Aboriginal language recognized in Canada. (For the
	competency requirements in English/second language see
	<u>§183.1.16). (See Note 1).</u>
	(3) Pure Mathematics 30 or Mathematics 30-1.
	(4) Two from: Biology 30, Chemistry 30, Computing Science
	(CSE) Advanced Level, Career and Technology Studies (CTS) (5
	credits), Mathematics 31 and Physics 30.
	<u>Note</u>
	(1) If a student presents French as a second language (FLA,
	French 30, or equivalent), the other 30-level language must be
	the school's language of instruction. For example, a student
	residing in Alberta and attending a school where the language
	of instruction is English must complete English Language Arts
	30-1; a student residing in Mexico and attending a school
	where the language of instruction is Spanish must present the
	final Spanish language course.
	NOTES: Additional Requirements for BEd/BSc secondary
	<u>majors</u>
	(1) For a major in Biological Sciences, students must present
	Biology 30 and Chemistry 30.
	(2) For a major in Mathematical Sciences or Physical Sciences,
	students must present Chemistry 30 and Physics 30.
Submitted by: Dr. Ed Blackburn	Date: October 10, 2012

Submitted by: Dr. Ed BlackburnDate: October 10, 2012Approved by: CSJ Faculty CouncilDate: September 21, 2012

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183.1.12 Admission au BEd/AD

Les critères d'admission au BEd/AD sont les suivants:

(1) Étre détenteur d'un premier diplôme universitaire qui comprend une préparation adéquate dans les domaines de spécialisations pertinents au programme de l'éducation élémentaire ou secondaire. Toute déficience déterminée par le Bureau des admissions doit être comblée avant l'inscription aux cours de l'année professionnelle.

Élémentaire

Les candidats devront avoir dans leur premier diplôme l'équivalent de *36 ainsi répartis: *6 par catégorie dans au moins trois des catégories suivantes: Humanités, Sciences Sociales, Beaux-Arts, Sciences et *18 choisis librement parmi ces catégories.

Secondaire

Les candidats devront avoir dans leur premier diplôme l'équivalent de *30 dans une des spécialisations majeures offertes à la Faculté. En plus, les étudiants devront avoir *12 pertinents à leur spécialisation mineure.

(2) La réussite du Test d'admission en Éducation (TAE) avec une note minimale de 60% et l'obtention d'une note minimale de 50% pour chacune des sections, orales et écrites.

183.1.10 Admission au BEd/AD

Les critères d'admission au BEd/AD sont les suivants:

(1) Étre détenteur d'un premier diplôme universitaire qui comprend une préparation adéquate dans les domaines de spécialisations pertinents au programme de l'éducation élémentaire ou secondaire. Toute déficience déterminée par le Bureau des admissions doit être comblée avant l'inscription aux cours de l'année professionnelle.

Élémentaire

Les candidats devront avoir dans leur premier diplôme l'équivalent de *36 ainsi répartis: *6 par catégorie dans au moins trois des catégories suivantes: Humanités, Sciences Sociales, Beaux-Arts, Sciences et *18 choisis librement parmi ces catégories.

Secondaire

Les candidats devront avoir dans leur premier diplôme l'équivalent de *30 dans une des spécialisations majeures offertes à la Faculté. En plus, les étudiants devront avoir *12 pertinents à leur spécialisation mineure.

(2) La réussite du Test de compétence en français.

183.1.12 Admission to the BEd/AD Program

Admission will be based on the following:

(1) An approved degree which includes adequate preparation in an area of teaching concentration relevant to elementary or secondary education programs. Students seeking admission to the BEd/AD program should be aware that any deficiencies as determined by the Office of Admissions must be lifted before they can

183.1.10 Admission to the BEd/AD Program

Admission will be based on the following:

(1) An approved degree which includes adequate preparation in an area of teaching concentration relevant to elementary or secondary education programs. Students seeking admission to the BEd/AD program should be aware that any deficiencies as determined by the Office of Admissions must be lifted before they can register in the

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register in the courses of the "professional year."

Elementary

Candidates seeking admission to the BEd/AD elementary route are required to present the equivalent of *36 in the following areas: *6 per category in at least three of the following categories: Humanities, Social Sciences, Fine Arts, Sciences, and *18 in any of the categories.

Secondary

Candidates seeking admission to the BEd/AD secondary route are required to present the equivalent of *30 in one of the major specializations offered at the Faculté. As well, candidates must have the equivalent of *12 in a second area of specialization designated as a minor.

(2) Successful completion of the Test d'admission en Éducation (TAE) with a minimum score of 60% and a minimum score of 50% for each section of the test: written and spoken.

courses of the "professional year."

Elementary

Candidates seeking admission to the BEd/AD elementary route are required to present the equivalent of *36 in the following areas: *6 per category in at least three of the following categories: Humanities, Social Sciences, Fine Arts, Sciences, and *18 in any of the categories.

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Secondary

Candidates seeking admission to the BEd/AD secondary route are required to present the equivalent of *30 in one of the major specializations offered at the Faculté. As well, candidates must have the equivalent of *12 in a second area of specialization designated as a minor.

(2) <u>Successful completion of the Test de compétence en français</u>

Submitted by: Dr. Ed Blackburn

Approved by: CSJ Faculty Council

Date: October 9, 2012

Date: September 21, 2012

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183.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	183.1.11 Admission au programme du Baccalauréat bilingue en administration des affaires []
183.1.13 Admission to Bilingual Bachelor of Commerce	183.1.11 Admission to Bilingual Bachelor of Commerce
[]	[]

Submitted by: Dr. Ed Blackburn Date: October 9, 2012

Approved by: CSJ Faculty Council Date: September 21, 2012

	ntation in 2013-2014
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183.5.3 Test obligatoire pour les étudiants en éducation	183.5.3 Test obligatoire pour les étudiants en éducation
Les étudiants en éducation doivent réussir le test suivant:	(1) Les étudiants admis en éducation au programme de BEd
(1) Test d'admission en éducation (TAE): Tous les candidats qui demandent leur admission aux programmes du BEd, BEd/AD et du BEd/BSc doivent, pour être admis, réussir le test d'admission en éducation. Ce test, administré en français, évalue la compétence dans la langue orale et écrite spécifique à l'enseignement.	devront passer un test d'admission aux stages (TAS) au plus tard à la fin de la 2 ^e année. Le test comprendra une partie orale et une partie écrite. En cas d'échec, l'étudiant aura la possibilité de repasser le test. Par contre, l'étudiant devra avoir réussi ce test pour pouvoir s'inscrire à son premier stage. (2) Les étudiants admis en éducation au programme de BEd/BSc devront passer un test d'admission aux stages (TAS) au plus tard à la fin de la 3 ^e année. Le test comprendra une partie orale et une partie écrite. En cas d'échec, l'étudiant aura la possibilité de repasser le test. Par contre, l'étudiant devra avoir réussi ce test pour pouvoir s'inscrire à son premier stage. (3) Les candidats demandant une admission au programme de BEd/AD devront réussir le Test de compétence en français qui comprendra une partie orale et une partie écrite.

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183.5.3 Compulsory Tests for Students Registered in the Education Program Only

Education students must complete the following test:
(1) Education Admission Test: All applicants to the BEd,
BED/AD and BEd/

BSc programs must successfully complete the education admission test. The test assesses both oral and written proficiency in the French language as

required by the context and expectations of the teaching milieu.

183.5.3 Compulsory Tests for Students Registered in the Education Program Only

- (1) Students admitted in the BEd Program must take a language test (*Test d'admission aux stages (TAS)*) at the end of the second year, at the latest. This test has both an oral and a written component. If the student fails the test, he or she will be able to take it again. However, he or she must successfully complete the test in order to be eligible for his or her first student teaching.
- (2) Students admitted in the BEd/BSc Program must take a language test (*Test d'admission aux stages*, or *TAS*) at the end of the third year, at the latest. This test has both an oral and a written component. If the student fails the test, he or she will be able to take it again. However, he or she must successfully complete the test in order to be eligible for his or her first student teaching.
- (3) Candidates for admission to the BEd/AD program must successfully complete an oral and written test of their competence in French.

Submitted by: Dr. Ed Blackburn Date: October 9, 2012

Approved by: CSJ Faculty Council Date: September 21, 2012

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183.6 Crédits par évaluation spéciale

- (1) Un étudiant inscrit à la Faculté Saint-Jean, qui aurait fait des études ou aurait eu des expériences équivalentes à un ou à des cours offerts par la Faculté Saint-Jean, peut demander d'obtenir des crédits par évaluation spéciale. L'étudiant doit adresser sa demande, sur le formulaire approprié, au Vice-doyen aux affaires académiques qui pourrait alors donner son accord éventuel et déterminer la forme d'évaluation: soit passer l'examen final du cours en question, soit un examen spécial portant sur l'ensemble du contenu du cours en question, soit quelqu'autre forme d'évaluation.
- (2) Des frais sont perçus pour l'évaluation et doivent être acquittés avant la date prévue pour l'évaluation spéciale. Pour information sur les frais, voir §22.2.
- (3) Un maximum de *12 peut être obtenu par évaluation spéciale.
- (4) La note obtenue par l'étudiant lors de cette évaluation spéciale est sans appel et paraîtra sur son relevé de notes officiel avec la mention «Evaluation spéciale.»
- (5) Les cours suivants ne peuvent pas être crédités par évaluation spéciale: tous les cours ALS et ANGL; FRANC 110, 111, 210, 211, 220, 221, 230, 231, 232, 322; les cours d'éducation (EDU E) et d'enseignement pratique (EDU S).
- Si l'évaluation n'est pas terminée dans un délai de trois mois, la demande est automatiquement annulée.

183.6 Crédits par évaluation spéciale

- (1) Un étudiant inscrit à la Faculté Saint-Jean, qui aurait fait des études ou aurait eu des expériences équivalentes à un ou à des cours offerts par la Faculté Saint-Jean, peut demander d'obtenir des crédits par évaluation spéciale. L'étudiant doit adresser sa demande, sur le formulaire approprié, au Vice-doyen aux affaires académiques qui pourrait alors donner son accord éventuel et déterminer la forme d'évaluation: soit passer l'examen final du cours en question, soit un examen spécial portant sur l'ensemble du contenu du cours en question, soit quelqu'autre forme d'évaluation.
- (2) Des frais sont perçus pour l'évaluation et doivent être acquittés avant la date prévue pour l'évaluation spéciale. Pour information sur les frais, voir §22.2.
- (3) Un maximum de *12 peut être obtenu par évaluation spéciale.
- (4) La note obtenue par l'étudiant lors de cette évaluation spéciale est sans appel et paraîtra sur son relevé de notes officiel avec la mention «Évaluation spéciale.»
- (5) Les cours suivants ne peuvent pas être crédités par évaluation spéciale: tous les cours ALS et ANGL; FRANC 110, 111, 210, 211, 220, 221, 230, 231, 232, 322; les cours d'éducation et d'enseignement pratique (EDU S).
- Si l'évaluation n'est pas terminée dans un délai de trois mois, la demande est automatiquement annulée.

CURRENT PROPOSED

183.6 Credit by Special Assessment

- (1) Students registered in Faculté Saint-Jean, who have completed courses or gained experience equivalent to a course or courses at Faculté Saint-Jean, may seek credit by special assessment. Students must submit, on the appropriate form, their request to the Associate Dean (Academic) who will indicate a recommendation and determine the format of the assessment; this may be either the final examination of the course in question, or a special examination on the total course content or some other form of assessment.
- (2) A fee will be assessed and must be paid before the special assessment will be undertaken. Please refer to §22.2 for fee information.
- (3) Credit may be granted for a maximum of *12.
- (4) The student's mark resulting from this special assessment cannot be appealed and will be entered on his official record with the note "Special Assessment."
- (5) The following courses are not subject to credit by special assessment: All ALS and ANGL courses; FRANC 110, 111, 210, 211, 220, 221, 230, 231, 232, 322; education (EDU S) courses.

If the assessment is not complete within three months, the request lapses automatically.

183.6 Credit by Special Assessment

- (1) Students registered in Faculté Saint-Jean, who have completed courses or gained experience equivalent to a course or courses at Faculté Saint-Jean, may seek credit by special assessment. Students must submit, on the appropriate form, their request to the Associate Dean (Academic) who will indicate a recommendation and determine the format of the assessment; this may be either the final examination of the course in question, or a special examination on the total course content or some other form of assessment.
- (2) A fee will be assessed and must be paid before the special assessment will be undertaken. Please refer to §22.2 for fee information.
- (3) Credit may be granted for a maximum of *12.
- (4) The student's mark resulting from this special assessment cannot be appealed and will be entered on his official record with the note "Special Assessment."
- (5) The following courses are not subject to credit by special assessment: All ALS and ANGL courses; FRANC 110, 111, 210, 211, 220, 221, 230, 231, 232, 322; education and practicum (EDU S) courses. If the assessment is not complete within three months, the request lapses automatically.

Submitted by: Dr. Ed BlackburnDate: October 9, 2012Approved by: CSJ Faculty CouncilDate: September 21, 2012

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184.4.4 Niveau académique

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184.4.4 Niveau académique

for that course.

register in "Stage I or II."

	(1) Pour avoir le titre de BEd, l'étudiant devra maintenir une moyenne minimale de 2,0 dans les *120 comptant au programme.	(1) Pour avoir le titre de BEd, l'étudiant devra maintenir une moyenne minimale de 2,0 dans les *120 comptant au programme.
	(2) a. Un étudiant qui a reçu une note de «W» ou «NC» dans un des stages (EDU E 231); EDU S 420, 421, 470, 471)	(2) a. Un étudiant qui a reçu une note de «W» ou «NC» dans un des stages (EDU F 200); EDU S 420, 421, 470,
	a la permission de s'inscrire de nouveau dans ce cours,	471) a la permission de s'inscrire de nouveau dans ce
	sujet à (2b) et (2c).	cours, sujet à (2b) et (2c).
	b. Un étudiant ne peut obtenir qu'une seule note de «W»	b. Un étudiant ne peut obtenir qu'une seule note de
	ou «NC» dans l'ensemble des cours des stages. Un étudiant	«W» ou «NC» dans l'ensemble des cours des stages.
	qui obtient une note «W» ou «NC» dans un second cours	Un étudiant qui obtient une note «W» ou «NC» dans
	des stages pratiques doit se retirer du programme en Éducation de la Faculté Saint-Jean.	un second cours des stages pratiques doit se retirer du programme en Éducation de la Faculté Saint-Jean.
	c. Un étudiant qui obtient une note de «W» ou «NC» dans	c. Un étudiant qui obtient une note de «W» ou «NC»
	le stage I ou II doit avoir la permission du responsable de la	dans le stage I ou II doit avoir la permission du
	section Éducation et du Vice-Doyen aux affaires	responsable de la section Éducation et du Vice-Doyen
	académiques avant de se réinscrire dans ce cours.	aux affaires académiques avant de se réinscrire dans
	d. Un étudiant en période probatoire pour des raisons	ce cours.
	académiques ne peut pas s'inscrire aux stages I et II.	d. Un étudiant en période probatoire pour des raisons
L		académiques ne peut pas s'inscrire aux stages I et II.
-	CURRENT	PROPOSED
-	CURRENT 184.4.4 Academic Standing	PROPOSED 184.4.4 Academic Standing
F	184.4.4 Academic Standing	184.4.4 Academic Standing
=	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a	184.4.4 Academic Standing (1) To be granted the BEd degree students must
+	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree.	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree.
+	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W"
=	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420,	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S
=	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration
-	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c).	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c).
-	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the
-	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c).	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c).
=	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at	(1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the
-	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean.	(1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean.
=	(1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean. c. Students who receive a "W" or "NC" in "Stage I or II"	(1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean. c. Students who receive a "W" or "NC" in "Stage I or II"
	184.4.4 Academic Standing (1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU E 231; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean.	(1) To be granted the BEd degree students must maintain a GPA of 2.0 in *120 credited to the degree. (2) a. A student who has been assigned a grade of "W" or "NC" in a Field Experience course (EDU F 200; EDU S 420, 421, 470, 471) is entitled to a second registration in this course subject to (2b) and (2c). b. Students are allowed only one "W" or "NC" in the sequence of their Field Experience courses. A student who receives a "W" or "NC" in a second Field Experience course is required to withdraw from the Education program at Faculté Saint-Jean.

Submitted by: Dr. Ed BlackburnDate: October 9, 2012Approved by: FSJ Faculty CouncilDate: September 21, 2012

d. Students on probation for academic reasons may not

reregister for that course.

not register in "Stage I or II."

d. Students on probation for academic reasons may

Sending Institutions and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
AMBROSE UNIVERSITY COLLEGE	(
130058	BUS 100 (3)	AUMGT 100 (3)		Ambrose's BUS 100 (3) was previously approved for BUS 201 (3). The new agreement will be: BUS 100 (3) = BUS 201 (3) OR AUMGT 100 (3).
130445	BUS 371 (3)	AUMGT 3XX (3)		Ambrose's BUS 371(3) was previously approved for OM $3xx$ (3). The new agreement will be: BUS 371 (3) = OM $3xx$ (3) OR AUMGT $3xx$ (3).
130442	HI 205 (3)	AUHIS251 (3)		Ambrose's HI 205 (3) was previously approved for HIST 251 (3). The new agreement will be: HI 205 (3) = HIST 251 (3) OR AUHIS 251 (3).
129127	ZOO 361 (3)	Option 3XX [Science] (3) OR AUBIO 3XX (3)		
ATHABASCA UNIVERSITY				
130627	PSYC 333 (3)	AUPSY 267 (3)		A thabasca's PSYC 333 (3) was previously approved for PSYCO 267 (3). The new agreement will be: PSYC 333 (3) = PSYCO 267 (3) OR AUPSY 267 (3).
GRANT MACEWAN UNIVERSITY				
131415	CLAS 353 (3)	CLASS3XX (3)	Student will not also receive credit for CLASS 356 at UofA when the topic relates to Art of Augustan Rome.	
131329	ENGL 294 (3)	WRITE 294 (3)		
131477	ENGL 363 (3)	ENGL 3XX (3)		

October 4, 2012

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on October 18, 2012

Sending Institutions and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
GRANT MACEWAN UNIVERSITY				
131480	HIST 345 (3)	HIST 3XX (3)		
129904	MATH 361 (3)	MATH 2XX (3)		
129925	MATH 420 (3)	MATH 3XX (3)		
130723	PA CT 156 (3)	AUPAC 1XX (1)		MacEwan's PACT 156 (3) was previously approved for PAC 156 (3). The new agreement will be: PACT 156 (3) = PAC 156 (3) OR AUPAC 1xx (1).
130725	PA CT 196 (3)	AUPAC 1XX (1)		MacEwan's PACT 196 (3) was previously approved for PAC 1xx (3). The new agreement will be: PACT 196 (3) = PAC 1xx (3) OR AUPAC 1xx (1).
130726	PA CT 199 (3)	AUPAC 133 (1)		MacEwan's PACT 199 (3) was previously approved for PAC 1xx (3). The new agreement will be: PACT 199 (3) = PAC 1xx (3) OR AUPAC 133 (1).
124672	PSYC 355 (3)	AUPSY 363 (3)		MacEwan's PSYC 355 (3) was previously approved for PSYCO 3xx [Arts] (3). Student will not also receive credit for PSYCO 443 at UofA. The new agreement will be: PSYC 355 (3) = PSYCO 3xx [Arts] (3) OR AUPSY 363 (3). Student will not also receive credit for PSYCO 443 at UofA.
MEDICINE HAT COLLEGE				
131322	BIOL 259 (4)	BIOL 1XX (3)		
73029	KNES 281 (3)	AUPED 222 (3)		MHC's KNES 281 (3) was previously approved for PEDS 293 (3). The new agreement will be: KNES 281 (3) = PEDS 293 (3) OR AUPED 222 (3).

October 4, 2012

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on October 18, 2012

Sending Institutions and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
MEDICINE HAT COLLEGE				
130453	NUTR 200 (3)	AUPED 2XX (3)		MHC's NUTR 200 (3) was previously approved for NUTR 100 (3). The new agreement will be: NUTR 200 (3) = NUTR 100 (3) OR AUPED $2xx$ (3).
130823	PEA C 256 (1.5)	AUPAC 1XX (1)		MHC's PEAC 256 (1.5) was previously approved for PAC 1xx (1.5). Student will not also receive credit for PAC 156 at UofA. The new agreement will be: PEAC 256 (1.5) = PAC 1xx (1.5) OR AUPAC 1xx (1). Student will not also receive credit for PAC 156 at UofA.
MOUNT ROYAL UNIVERSITY				
131412	BCEM 3201 (3)	BIOCH 3XX (3)		
129883	LING 2203 (3)	AULAN 2XX (3)		MRU's LING 2203 (3) was previously approved for LING 205 (3). The new agreement will be: LING 2203 (3) = LING 205 (3) OR AULAN 2xx (3).
130902	PLSC 2231 (3)	AUPOL 221 (3)		MRU's PLSC 2231 (3) was previously approved for POL S2xx (3). Student will not also receive credit for POL S220 or 221 at UofA. The new agreement will be: PLSC 2231 (3) = POL S2xx (3) OR AUPOL 221 (3). Student will not also receive credit for POL S220 or 221 at UofA.
PORTAGE COLLEGE				
131513	HEED 105 (3)	HE ED 110 (3)		

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from GFC, the proposal for approval of transfer credit, as submitted by the Office of the Registrar and as set forth in Attachment E, to take effect upon final approval.

October 4, 2012

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR Proposals Recommended for APPROVAL of Transfer Credit at the Academic Standards Committee Meeting on October 18, 2012

Sending Institutions and Proposal ID#	Sending Institution Courses	UofA Courses	Transfer Agreement Footnotes	Comments
RED DEER COLLEGE				
130597	KPAC 290 (3)	AUPAC 1XX (1)		RDC's KPAC 290 (3) was previously approved for PAC 1xx (3). The new agreement will be: KPAC 290 (3) = PAC 1xx (3) OR AUPAC 1xx (1).
130598	KPA C 296 (3)	AUPAC 1XX (1)		RDC's KPAC 296 (3) was previously approved for PAC 1xx (3). The new agreement will be: KPAC 296 (3) = PAC 1xx (3) OR AUPAC 1xx (1).

UNIVERSITY OF ALBERTA: OFFICE OF THE REGISTRAR

Summary of Transfer Credit Proposals DENIED

Circulated for Information Only at the Academic Standards Committee Meeting on October 18, 2012

Proposal ID # and Sending Sending Institution U of A Co Institution Course Requeste		n U of A Course Requested	Denial Date	Reason for Denial	
MOUNT ROYAL UNIVERSITY					
131269	INTS 1240 (3)	N/ A	September 19, 2012	The course content is not something that matches up with anything offered by any of the Faculty of Arts departments, and the content is not deemed to be transferable.	

Faculty of Science Changes 2013-2014

Attachment F

Current

Proposed

Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements	Admissions Chart 5 BSc (Honors) and BSc (Specialization) Admission Requirements			
Computing Science - Business Minor Specialization Required Average	Computing Science - Business Minor Specialization Required Average			
High School – no Year 1 entry	High School – no Year 1 entry			
Transfer – Admission will be competitive and will require a minimum GPA of 2.3 on ★18 in each preceding Fall/Winter, a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer, and completion of CMPUT 144, 115 (or 174, 175), MATH 114, 115, ★6 junior English, ★6 in Science, ★6 in an approved option, which may include CMPUT 272. Those who have applied for the minor in Business will be considered by the Business-Science Admissions Committee for the Business minor designation.	Transfer – Admission will be competitive and will require a minimum GPA of 2.3 on ★18 in each preceding Fall/Winter, a minimum 2.3 GPA on all CMPUT courses successfully completed and eligible for transfer, and completion of CMPUT 174, 175, MATH 114, 115, ★6 junior English, ★6 in Science, ★6 in an approved option, which may include CMPUT 272. Those who have applied for the minor in Business will be considered by the Business-Science Admissions Committee for the Business minor designation.			
Mathematics and Finance	Mathematics and Finance			
Requirements	Requirements			
Course requirements for Year 2 entry: 1. MATH 114, 115 2. MATH 125 3. STAT 151 4. CMPUT 101 and 114, or 114 and 115, or 174 and 175 5. ECON 101, 102 6. ★6 of junior English Course Requirements for Year 3 entry: 1-6. Above 7. MATH 214, 215 8. MATH 225 9. MATH 253 10. STAT 265, 266 11. ECON 281 12. ★9 in options	Course requirements for Year 2 entry: 1. MATH 114, 115 2. MATH 125 3. STAT 151 4. CMPUT 101, or 174 and 175 5. ECON 101, 102 6. ★6 of junior English Course Requirements for Year 3 entry: 1-6. Above 7. MATH 214, 215 8. MATH 225 9. MATH 253 10. STAT 265, 266 11. ECON 281 12. ★9 in options			
Admissions Chart 6 IB Courses Approved for Advanced Standing	Admissions Chart 6 IB Courses Approved for Advanced Standing			
Computing Science (HL) taken 2006 onwards	Computing Science (HL) taken 2006 onwards			
University of Alberta Equivalents: CMPUT 414-(★3) and 415 (★3)	University of Alberta Equivalents: CMPUT <mark>174</mark> (★3) and <mark>175</mark> (★3)			
Computing Science (SL) taken 2006 onwards	Computing Science (SL) taken 2006 onwards			
University of Alberta Equivalents: CMPUT <mark>444</mark> (★3)	University of Alberta Equivalents: CMPUT <mark>174</mark> (★3)			

Motion: THAT the GFC Academic Standards Committee approve, under delegated authority from General Faculties Council, proposed changes to existing admission/transfer requirements, as submitted by the Faculty of Science and as set forth (and highlighted in yellow) in Attachment F of the documentation, to be effective in 2013-2014.

Faculty of Science Changes 2013-2014

Attachment F

Current

Proposed

Admissions Chart 7 AP Courses Approved for Advanced Standing	Admissions Chart 7 AP Courses Approved for Advanced Standing
Computing Science A	Computing Science A
CMPUT 114 (★3) or 174 (★3)	CMPUT 174 (★3)
Computing Science AB	Computing Science AB
CMPUT 114 (★3) and 115 (★3) OR CMPUT 174 (★3) and 175 (★3)	CMPUT 174 (★3) and 175 (★3)
15 15 7 Transfor Applicants	15 15 7 Transfor Applicants

15.15.7 Transfer Applicants

1. All transfer applicants must meet the 1. All transfer applicants must meet the specific matriculation subject requirements as outlined in §15.15 to be eligible for consideration. They must be in satisfactory standing by the standards of the Faculty of Science (see §192.5) and present an Admission Grade Point Average (AGPA) on their post-secondary work of at least 2.0 (see §14.2.1). Applicants who have been required to withdraw from the Faculty of Science at the University of Alberta and have discontinued studies as outlined in §192.5 are also eligible for consideration.

In determining the AGPA of any applicant, courses are deemed 'transferable' if they are (1) transferable to the University of Alberta and (2) have been successfully completed with the minimum grade required to be eligible for transfer credit (C-...If an applicant has repeated a course in which he/she previously obtained a Cor equivalent, the repeated instance is not considered transferable and its grade will not be used in determining the AGPA.

Credit will be given for university transferable course work as applicable to the applicant's degree program in the Faculty of Science.

a. Applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have successfully completed *24 or more transferable to the University of Alberta will considered for admission

15.15.7 Transfer Applicants

specific subject requirements as outlined in §15.15 to be eligible for consideration. They must be in satisfactory standing by the standards of the Faculty of Science (see §192.5) and present an Admission Grade Point Average (AGPA) on their postsecondary work of at least 2.0 (see §14.2.1). Applicants who have been required to withdraw from the Faculty of Science at the University of Alberta and have discontinued studies as outlined in §192.5 are also eligible for consideration.

In determining the AGPA of any applicant, all attempted courses are deemed 'transferable' if they are transferable to the University of Alberta. If an applicant has repeated a course in which he/she previously obtained a passing grade at any institution, the repeated instance is not considered transferable and its grade will not be used in determining the AGPA.

Transfer credit will be given for university transferable course work with a minimum grade of C- as applicable to the applicant's degree program in the Faculty of Science.

a. Applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have successfully completed *24 or more transferable to the University of Alberta will be considered for admission or

Faculty of Science Changes 2013-2014

Attachment F

Current

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readmission on the basis of their AGPA and any other admission requirements applicable to the program that they are seeking.

b. Applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have successfully completed between *9 and *21 transferable to the University of Alberta will be considered for admission on the basis of both their high school matriculation average and their post-secondary GPA. In order to be considered, the high school matriculation average must meet the minimum competitive average required for the Faculty of Science, and a minimum post-secondary GPA of 2.0 must be presented.

Applicants with less than *9 of transferable post-secondary work will be considered for admission on the basis of their high school matriculation average only.

- **Applicants** with one previous c. requirement to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have chosen to requalify by taking further post-secondary work will be considered for admission or readmission as follows: Subsequent to having been required to withdraw, such applicants must have successfully completed either a minimum of *18 transferable to the University of Alberta with a minimum 2.7 GPA or a minimum of *24 transferable to the University of Alberta with a minimum AGPA of 2.0.
- d. Applicants with previous one requirement to withdraw from the Faculty of Science who have discontinued studies for at least one vear mav be considered for Fall readmission to the BSc General program on probation, subject to terms specified by the Senior Associate Dean. For students who have chosen to discontinue studies, if

readmission on the basis of their AGPA and any other admission requirements applicable to the program that they are seeking.

b. Applicants who have never been required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have successfully completed between *9 and *21 transferable to the University of Alberta will be considered for admission on the basis of both their high school average on the 5 required courses and their post-secondary AGPA. In order to be considered, the high school average must meet the minimum competitive average required for the program, and a minimum post-secondary AGPA of 2.0 must be presented.

Applicants with less than *9 of transferable post-secondary work will be considered for admission only on the basis of their high school average on the 5 required courses.

- c. **Applicants** with one previous requirement to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education and who have chosen to qualify for readmission by taking further post-secondary work will be considered for admission or readmission as follows: Subsequent to having been required to withdraw, such applicants must have successfully completed either a minimum of *18 transferable to the University of Alberta with a minimum 2.7 AGPA or a minimum of *24 transferable to the University of Alberta with a minimum AGPA of 2.0.
- c. Applicants with one previous requirement to withdraw from the Faculty of Science who have discontinued studies for at least one year may be considered for Fall readmission to the BSc General program on probation, subject to terms specified by the Senior Associate Dean. For students who have chosen to discontinue studies, if

Faculty of Science Changes 2013-2014

Attachment F

Current

Proposed

any coursework was attempted at any institution during this period, the grades may be taken into consideration for readmission purposes, but transfer credit will not be granted.

e. Applicants who have failed Probation in the Faculty of Science or have been twice required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education may seek consideration for readmission after a minimum five year period by submitting a written petition for readmission to the Senior Associate Dean. A formal application for readmission to University of Alberta must be made by the appropriate deadline. If admission is offered, it will be on probation, subject to conditions specified by the Senior Associate Dean.

Applicants who have been required to withdraw three times (or the equivalent by the standards of the Faculty of Science) are ineligible for readmission to the Faculty of Science.

Applicants who have been expelled from any post-secondary institution are normally ineligible for admission to the Faculty of Science. any coursework was attempted at any institution during this period, the grades may be taken into consideration for readmission purposes, but transfer credit will not be granted.

e. Applicants who have failed Probation in the Faculty of Science or have been twice required to withdraw (or equivalent by the standards of the Faculty of Science) in their post-secondary education may seek consideration for readmission after a minimum five year period by submitting a written petition for readmission to the Senior Associate Dean. A formal application for readmission to the University of Alberta must be made by the appropriate deadline. If admission is offered, it will be on probation, subject to conditions specified by the Senior Associate Dean.

Applicants who have been required to withdraw three times (or the equivalent by the standards of the Faculty of Science) are ineligible for readmission to the Faculty of Science.

Applicants who have been expelled from any post-secondary institution are normally ineligible for admission to the Faculty of Science.

Current 2012-2013 Calendar Copy

12.7 Admission and Readmission Deadlines

Science					
	Admission		Readmission		Other Requirements
	Application	Documents	Application	Documents	
BSc General					
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	
BSc/BEd (Speci	alization in Scien	ce and Education)		·	
Fall Term	May 1	External transfer - June 15	May 1	June 15	
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission				
BSc (Specializa	tion, Honors)				
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 5)
		High School - August 1			
Winter Term	No admission o	r readmission			
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Special/Visiting					
Fall Term	July 1	July 15	July 1	July 15	
Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	

Proposed 2013-2014 Calendar Copy

12.7 Admission and Readmission Deadlines

Science						
	Admission		Readmission		Other Requirements	
	Application	Documents	Application	Documents		
BSc General						
Fall Term	May 1	External transfer - June 15	May 1	June 15		
		High School - August 1				
Winter Term	No admission	or readmission				
Spring/Summer	March 1	March 31	March 1	March 31		
BSc/BEd (Speci	alization in Scie	nce and Education)	•	•		
Fall Term	May 1	External transfer - June 15	May 1	June 15		

		-	•		
		High School - August 1			
Winter Term	No admission o	r readmission			
Spring/Summer	No admission				
BSc (Specializat	tion, Honors)				
Fall Term	May 1	External transfer - June 15	May 1	June 15	For the BSc Specialization in Planning, written statement- May 1 (see Admissions Chart 5)
		High School - August 1			
Winter Term	No admission or readmission				
Spring/Summer	No admission		Previous students - March 1	Not applicable	
Special/Visiting		•			
Fall Term	July 1	July 15	July 1	July 15	For Special Students, letter of intent - July 1. Submit the letter of intent to Student Services, Faculty of Science.
Winter Term	No admission or readmission				
Spring/Summer	March 1	March 31	March 1	March 31	For Special Students, letter of intent - March 1. Submit the letter of intent to Student Services, Faculty of Science.